2026 – 2027

GRADUATE

Academic Catalog

Truett McConnell University

80TH 1946-2026

In compliance with all federal and state law, including provisions of Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973, Title VI of the Civil Rights Act of 1964, Truett McConnell University does not illegally discriminate on the basis of race, sex, color, national or ethnic origin, age, pregnancy, disability, or military service in its administration of education policies, programs, or activities; admissions policies; or employment. The University fully reserves all rights and exemptions under federal law.

The provisions and information set forth in this publication are intended to be informational and not contractual in nature. Thus, this publication is not intended, and shall not be construed, to constitute a contract between Truett McConnell University and any student, prospective student, or any other person or legal entity of any and every nature whatsoever. Truett McConnell University hereby reserves and retains the right to amend, alter, change, delete, or modify any of the provisions of this publication at any time, and from time to time, without notice, in any manner that the Board of Trustees or the administration deems to be in the best interests of Truett McConnell University.

Amy Brown, JD
Director of Advocacy
Title IX Coordinator
706-865-2134, Ext. 4102
abrown@tmu.edu
titleix@tmu.edu

Rachael Meggitt
Director of Human Resources
706-865-2134, ext. 3601
rmeggitt@tmu.edu

All Truett McConnell University Students must follow the policies and procedures outlined in this catalog; however students who enrolled in a course of study at Truett McConnell University prior to the fall semester of this catalog have the option of graduating under the degree requirements of the catalog current at the time of their admission to the University or under the requirements of this catalog, provided all requirements are completed within five years from the date of enrollment in the first class taken at the University. The policies within this document apply to all faculty/staff and students, regardless of location or mode of delivery of course, unless otherwise noted.

The policies within this document apply to all faculty/staff and students, regardless of location or mode of delivery of course, unless otherwise noted.

LETTER FROM THE PRESIDENT

Welcome to Truett McConnell University.

The decision to pursue graduate education is not a small one. It represents a conviction that God has more for you: more depth, more preparation, more capacity to serve His church and His world. I am glad you are here, and I want you to know that we do not take lightly the trust you have placed in this institution.

Graduate study at Truett McConnell University is built on a simple but urgent premise that the gospel changes everything, and the world desperately needs people who know it, love it, and can faithfully deliver it. Our churches need pastors and leaders who are theologically grounded and pastorally wise. Our communities need men and women who can speak the truth of Scripture into broken lives and complicated circumstances. We need believers who are committed to serve their communities through their vocations for the glory of God. That is the work this institution exists to support.

What you will find here is a faculty who are not merely scholars but servants. They are men and women who have given their lives to the study and proclamation of God's Word and to be the very best in their fields of study because they believe the stakes are eternal. They will push you. They will challenge your assumptions, deepen your convictions, and prepare you to lead with both faithfulness and courage.

The need has never been greater.

For His glory,



Larry W. Lyon
President, Truett McConnell University

Table of Contents

Table of Contents ii
Academic Calendar 1
The University 5
Institutional Identity 5
Mission Statement 5
Core Values 5
Biblical Sufficiency 5
Personal Transformation 5
Authentic Relationships 5
A Missional Community 5
Family 5
Institutional Accreditation 6
Programatic Accreditation 6
Historical Sketch 6
Location 6
Campus Facilities 7
Campus Map 9
Admissions 11
General Master's Admission Requirements 11
General Doctoral Admission Requirements 11
International Students 11
Transient Student Policy 12
Re-Admission to Truett McConnell University 13
Provisional Acceptance 13
Denial of Admission 14
Denial of Admission Appeal 14
Admission Requirement Exceptions 14
Tuition & Fees 17
Tuition 17
Miscellaneous Fees 17
Institutional Refund Policies 18
Financial Aid 21
Eligibility 21
Application Process 21
Delivery of Federal Loan Funds 21
Types of Federal Loans Available to Graduate Students 21
Unsubsidized Loans 21
The Graduate PLUS Loan Program 22
Veterans Administration Benefits 22
Purchasing Books & Required Materials Via Loan Funds 22

TABLE OF CONTENTS

Financial Aid & Satisfactory Academic Progress (SAP) 22

Satisfactory Academic Progress Policy 22

Financial Aid Warning and Suspension 24

Financial Aid Appeal Process 24

Federal Student Aid Grievance 26

Institutional Financial Aid for Graduate Students 26

Alternative Loans 26

Student Life 29

Academic Services 31

Biblical Worldview 31

Semester System 31

Definitions of Graduate Programs 31

Definitons of Courses 31

Student Classification 32

Undergraduate Student 32

Graduate Student 32

Attendance & Participation 32

Student Conduct 33

Academic Misconduct 33

Artificial Intelligence Tools, Software, or Service Use (AI Resources) 33

Process for Dropping or Adding a Course 34

Process for WithdrawAl 34

Voluntary Withdrawal from a Course 34

Involuntary Withdrawal from a Course 34

Withdrawal from the University 34

Withdrawal for Military Service 34

Requesting an Incomplete 34

Grievances & Appeals 35

Academic Grade Appeal Policy 35

Procedures for Academic Grade Appeal 35

Academic Grievance Policy 35

Procedures for an Academic Grievance 35

GNEC Complaint Policy 35

SARA Complaint Policy 35

Academic Advising 35

Dual Master's Degree Policy 36

Transient Permission 36

Independent Study 36

Exemption of Courses 36

Substituting a Course 36

Auditing a Course 36

Credit by Examination 36

TABLE OF CONTENTS

Transfer of Credit From a Non-Recognized Institution 37
Credit Hour Policy 37
Academic Load 37
Transcript Requests 37
System of Grades and Quality Points 37
Grade Point Average (GPA) 38
Grade Changes 38
Graduate Student Honors 38
Academic Standing 38
Good Standing 38
Academic Warning, Probation, and Dismissal 38
Re-Admission 38
General Graduation Requirements 38
Privacy Rights Regarding Student Records (FERPA) 39
Graduate Degrees Offered 43
The College of Arts & Letters 44
The Balthasar Hubmaier School of Theology and Missions 45
Hubmaier School Additional Admission Requirements 45
Hubmaier School Graduate Transfer of Credit Policies 45
Hubmaier School Re-Admission Policies 45
Hubmaier School Credit by Examination Policies 45
Master of Arts in Bible and Theology 47
Master of Arts in Christian Ministry 48
Master of Arts in Global Studies 49
Master of Arts in Theology with Thesis 50
Master of Divinity 51
The College of Life & Health Sciences 54
The Leonhard Schiemer School of Psychology and Biblical Counseling 55
Schiemer School Additional Admission Requirements 55
Schiemer School Transfer of Credit Policies 55
Schiemer Graduation Requirements 55
Master of Arts in Clinical Mental Health Counseling 57
Master of Arts in Clinical Mental Health Counseling with Sports Psychology 58
Master of Arts in Global Mental Health Counseling 59
Master of Arts in Global Mental Health Counseling with Sports Psychology 60
The College of Professional Studies 62
Hans Hut School of Business 63
Hut School Additional Admission Requirements 63
Hut School Transfer of Credit Policies 64
Hut School Course Grade Requirements 64
Hut School Probation and Dismissal Policy 64
Master of Accountancy (MAcc) 65

TABLE OF CONTENTS

Master of Business Administration 66
Master of Business Administration with Accounting (MBAAc) 67
Master of Public Administration 68
Master of Sports Management 69
Doctor of Business Administration Actionable Leadership and Innovation 70
The Peter and Gredel Walpot School of Education 71
Walpot School Additional Admission Requirements 71
Walpot School Transfer of Credit Policy 71
Walpot School Course Grade Requirements 71
Walpot School's Graduate Program Course Mode of Delivery 71
Master of Elementary Education 72
PSC Endorsements with Certification 73
Dyslexia 73
Gifted In-Field Education 73
ESOL 73
Online Teaching 73
Course Descriptions 75
Accounting (AC) 75
Business (BU) 76
Counseling (CL) 79
Christian Studies (CS) 82
Education (ED) 84
Greek (GK) 86
Hebrew (HB) 87
Missions (MI) 88
New Testament (NT) 89
Old Testament (OT) 90
Public Administration (PA) 91
Philosophy (PH) 92
Sports Management (SM) 93
University Administration 95
Board of Trustees 95
Administrative Officers 96
Administrative Council 96
Faculty 99
Alumni Association 103
The Baptist Faith and Message 2000 105

ACADEMIC CALENDAR

FALL 2026

August 18 – December 13, 2026

Payment Due for Returning Students	July 1
CLASSES BEGIN: On-Campus & A Term Online	August 18
Convocation	August 18
Late Registration & Drop/Add Period	August 18 – August 24
Labor Day Holiday (no regular classes - Monday only classes meet)	September 7
Last Withdrawal Day (with a grade of W) Online A Term	September 15
Academic Year 2026-2027 Census Data Collection	September 15
Constitution/Citizenship Day (all classes held on normal schedule)	September 17
Fall Break	October 1 - 2
Online A Term Ends	October 11
Online & Graduate B Term Begins	October 12
Last Withdrawal Day (with a grade of W): ALL On-Campus Students	October 13
Advising & Registration Period for Spring (current students only)	October 19 – November 13
Last Withdrawal Day (with a grade of W): Online B Term	November 9
Spring 2027 Graduation Application Due	November 16
Thanksgiving Break	November 23 - 27
Payment Due for Winterim 2026 & Spring 2027	December 1
On-Campus CLASSES END	December 4
Dual Enrollment Final Payment Due Date	December 7
Dead Day (Monday only classes have finals)	December 7
Final Exams	December 8 - 13

ACADEMIC CALENDAR

Online B Term Ends	December 13
Grades Due	December 16

WINTERIM 2026

December 14, 2026 – January 10, 2027

Winterim (Offered online only) CLASSES BEGIN	December 14
Drop/Add Period Ends	December 18
Last Withdrawal Day (with a grade of W)	December 28
CLASSES END & Final Exams	January 10
Grades Due	January 13

SPRING 2027

January 12 – May 9, 2027

Payment Due for Returning Students	December 1
CLASSES BEGIN On-Campus and Online A Term	January 12
Late Registration & Drop/Add Period	January 12 – January 19
Martin Luther King, Jr Holiday (no regular classes – Monday only classes meet)	January 18
Last Withdrawal Day (with a grade of W): Online A Term	February 9
Spring Break (no regular on-campus classes - Thursday only classes meet at professor's discretion)	February 25 - 26
Online A Term Ends	March 7
Online B Term Begins	March 8
Last Withdrawal Day (with a grade of W): ALL On-Campus Students	March 9
Advising & Registration Period for Summer & Fall (current students only)	March 15 – April 9
Good Friday (staff holiday)	March 26

ACADEMIC CALENDAR

Easter Break	March 26 – April 2
Last Withdrawal Day (with a grade of W): Online B Term	April 6
Honor's Chapel	April 13
Fall 2027 Graduation Application Due	April 15
On-Campus Regularly Scheduled Classes End (See Final Exam Calendar for Dates/Times of Finals)	April 30
Dual Enrollment Final Payment Due Date	May 3
Dead Day	May 3
Graduating Seniors - Last Day for Finals	May 4
Final Exams	May 4 - 9
Grades Due for Graduating Seniors	May 5
Commencement	May 8
CLASSES END	May 9
Grades Due	May 12
School Closing the Loop Meetings (Nix Board Room)	May 12-14
Academic Services & Administrative Closing the Loop Meetings	May 20

SUMMER 2027

June 7 to August 1, 2027

Payment Due for Summer Students	June 1
CLASSES BEGIN (Offered online only)	June 7
Drop/Add Period	June 7 – June 9
Last Drop Day (with a grade of W)	July 6
CLASSES END	August 1
Grades Due	August 4

The University

THE UNIVERSITY

INSTITUTIONAL IDENTITY

Truett McConnell University is a private Christian liberal arts and sciences university offering baccalaureate, master's and doctoral degrees, operated under the auspices of the Georgia Baptist Mission Board and controlled by a Board of Trustees elected by the Board.

MISSION STATEMENT

The mission of TMU is to equip students with the Truth, through a Biblically-centered education, to fulfill the Great Commission.

CORE VALUES

Biblical Sufficiency
TMU Values Scripture as its Centerpiece

TMU values Scripture as its centerpiece (2 Timothy 3:16-17; Article 1 of the Baptist Faith and Message 2000). TMU emphasizes a Biblically-centered education because of its affirmation of Biblical Sufficiency, the belief that the Bible is the only inspired, infallible, and inerrant Word of God necessary to know God and understand His plan for mankind (2 Timothy 3:16-17).

Personal Transformation
TMU Values Discovering and Fulfilling God's Call in One's Life

TMU values discovering and fulfilling God's call in one's life (Ephesians 4:1; Articles 3 and 4 of the Baptist Faith and Message 2000). TMU believes that God has a unique and specific call for each person (Ephesians 4:1). Being made alive because of His great love for us (Ephesians 2:4), believers are subsequently commanded to live for Christ and to serve others through talents and gifts God bestows upon us.

Authentic Relationships
TMU Values Relationships Based on Christ's Unconditional Love

TMU values relationships based on Christ's unconditional love (Ephesians 4:2; Articles 3 and 14 of the Baptist Faith and Message 2000). TMU recognizes that authentic relationships will flow from living out a *Christian worldview* (Philippians 2:5). A true *Christian worldview* will exemplify Paul's admonition to walk "with all humility and gentleness, with patience, showing tolerance for one another in love" (Ephesians 4:2).

A Missional Community
TMU Values Equipping Believers to Fulfill the Great Commission

TMU values equipping believers to fulfill the Great Commission (Matthew 28:18-20; Articles 4, 5, 6 and 11 of the Baptist Faith and Message 2000). TMU acknowledges that salvation is found only in the person and work of Jesus Christ (John 14:6). Knowing that God loves the world (John 3:16) and desires all men to be saved (1 Timothy 2:4), TMU strives to equip students to fulfill the *Great Commission* (Matthew 28:18-20).

Family
TMU Values a Biblical Model of Family

TMU values a Biblical model of family (Genesis 2:24; Ephesians 5:21-6:4; and Article 18 of the Baptist Faith and Message 2000). Family is the foundational institution of society. Ordained by God, family is composed of persons related through marriage, blood, and adoption. Marriage is a covenant relationship between one man and one woman in a lifetime commitment (Genesis 2:24). TMU will maintain a family friendly environment by creating an atmosphere where families are welcome and where Biblical families are modeled (Ephesians 5:21-6:4). TMU views all staff and students, united through Christ, as family (Ephesians 2:19).

THE UNIVERSITY

INSTITUTIONAL ACCREDITATION

Truett McConnell University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, master's, and doctoral degrees. Truett McConnell University also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Truett McConnell University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

PROGRAMATIC ACCREDITATION

Truett McConnell University is an accredited institutional member of the National Association of Schools of Music. Truett McConnell University's Bachelor of Science in Elementary Education, Bachelor of Science in Middle Grades Education, and Bachelor of Science in Music Education degrees are approved by the Georgia Professional Standards Commission. Truett McConnell University's Bachelor of Science in Nursing is approved by the Georgia Board of Nursing and accredited by the Commission on Collegiate Nursing Education (CCNE). The Accreditation Council for Business Schools and Programs (ACBSP) **www.acbsp.org** Baccalaureate/Graduate Degree Board of Commissioners has awarded Truett McConnell University, in Cleveland, GA, **tmu.edu**, accreditation of its business programs.

HISTORICAL SKETCH

Truett McConnell has deep roots in the mountains of North Georgia. In 1887, Fernando McConnell and his cousin George W. Truett established a private Christian academy in Hiawassee, Georgia to educate "mountain preachers." Changing economic conditions forced the closing of the school. However, McConnell and Truett each went on to make major contributions in Southern Baptist life and in the world for the cause of Christ.

When the Georgia Baptist Convention saw the need for a Baptist College in North Georgia, they chose Cleveland, Georgia. On July 23, 1946, ceremonies were held naming the newly chartered Truett-McConnell College in memory of those Baptist pioneers and prominent Baptist leaders. The following year, September of 1947, the College opened its doors in temporary facilities to the first class of fifty-five students. Work then soon began on building the present campus and in 1956 the Miller Building became the first building to be occupied. The campus has expanded greatly from those fledgling years. Buildings, programs, facilities, and athletes have all expanded in order to provide a Biblical Worldview education to a present enrollment of more than 2,500 students across all learning modalities (on-campus, online, dual enrollment).

Truett McConnell was a junior college until 2003 when it gained accreditation to grant baccalaureate degrees as a four-year institution. In 2014 it was granted accreditation to begin the first master's degree program and on May 14, 2016, it became Truett McConnell University. In December of 2024, Truett McConnell University was awarded a Level V status by SACSCOC allowing it to offer doctoral degrees. The inaugural DBA cohort began in Fall 2025. Truett McConnell continues to expand to meet the needs of a growing student body and to equip each generation to meet the challenges of presuming their calling in the real world.

Truett McConnell University has had nine presidents:

- L. Clinton Cutts 1946 - 1950
- Joe H. Miller 1950 - 1964
- Warner E. Fuselle 1965 - 1972
- Ronald E. Weitman 1972 - 1986
- H.M. Fulbright 1986 - 1992
- T. Clark Bryan 1993 - 2001
- Jerry W. Pounds, Sr. 2002 – 2007
- Emir Caner 2008 – 2025
- Larry W. Lyon 2026 - present

LOCATION

Cleveland is the county seat of White County and is located at the southern edge of the Blue Ridge Mountains. Nearby are the headwaters of the Chattahoochee River, Appalachian Trail, Lake Sidney Lanier, Chattahoochee National Forest, Chattahoochee-Oconee National Forest, and picturesque Bavarian Helen. Gainesville is 25 miles to the south, and Atlanta is 90 miles to the southwest.

THE UNIVERSITY



CAMPUS FACILITIES

The campus has more than 25 buildings on over 200 acres and is located about one mile east of Cleveland, Georgia's town square.

Allen House
Dedicated in 1993 and named in memory of Fletcher and Lois Allen, this building provides office space for the Campus Security officers and facilities management.

Brown Hall
Named after TMU's largest single private donation of $3.7M from the Mildred Ruth Brown Estate, Brown Hall houses the largest campus cafeteria on the upper level: Carol Anne's Café. Downstairs, The Holcomb Center houses The Martha Rielin and Elizabeth Salmen School of Nursing's classrooms, simulation labs, and offices.

Cleveland Courts I and II
These two two-story buildings contain six-person suites, each with 2 bathrooms and a common area.

Cofer Library
Constructed in 1966 and named for Dr. Olin Sanford Cofer (1895-1975), the Cofer Library is located at the "top of the campus" near the Cross. The main level contains print books, study carrels, tables, computers, a printer and copier, and the service desk. The lower level has the computer lab and restrooms.

Danny Watters Cottage
The main floor of the cottage provides a pastor and vocational ministry guest home. The basement is home to the TMU competitive gaming team.

Driskell Memorial Building
Dedicated in 1982, and expanded in 2004, this two-story brick structure is named in memory of the late James Daniel (Dan) Driskell and in honor of his parents, Ruth Ponder and John Cleburne Driskell. The upstairs includes a classroom, ensemble rehearsal space, and a recording studio. The downstairs houses faculty offices, the music department office, teaching studios, and a piano lab.

Facilities Management Complex
Constructed in 1999, these buildings provide work and storage space for the facilities management needs of the University, including custodial, landscaping, and maintenance.

Garrison Hall
Constructed in 1966, and named for Dr. Searcy S. Garrison, this freshman residence hall is a two-story brick building containing a lobby, service rooms, and student residences.

Grover and Lucille Hood Building
Constructed in 1996, this building provides office space for the TMU Counseling Center, meeting space, Psychology faculty, and Theology & Missions faculty.

The Harris Athletic Complex
Constructed in 1963, this building contains a basketball court, locker rooms, a weight room, athletic offices, and a health and wellness area. The complex is home to our indoor volleyball and wrestling teams. On Tuesday mornings, the "HAC" serves as the worship center for Truett McConnell faculty, staff, and students to gather for chapel.

Henry and Nettie Chandler Building
Opened in 1995, this building houses the Conrad Grebel School of The Humanities faculty offices, meeting/classroom space, and the offices of Institutional Effectiveness.

Heritage Condominiums
The Heritage Condominiums provide housing for upperclassmen.

Lawson Building
This building provides office space for athletic coaches.

Merritt Hall
Constructed in 1966, and named for Dr. James Merritt, this freshman residence hall is a two-story brick building containing a lobby, service rooms, and student residences.

Miller Hall
Miller Hall was constructed in 1956, and named for Rev. Joe Hardy Miller, former president of the University. This building houses several administrative offices, classrooms, and laboratories. In 2011, the building received a 16,000 square foot addition to the front, which included additional classrooms, a chemistry lab, a physical science lab and a lecture hall, The World Mission Center, and the Center for Creation Research. A complete renovation of the third level was completed in the fall of 2024 and houses the Charles Stanley Global Impact Center that provides student testing/tutoring centers, Career Services Center, Special Support Services, the Office of Student Success, and a student lounge.

Mountain Manor
Mountain Manor was constructed in 1965 and is the current president's domicile.

John L. and Sarah Nix Student Center
Opened in the fall of 2001, this ground floor of the building provides student activity and programming space, as well as student mailboxes, mail service, student computers, The Outpost (TMU's campus store), and The Nightly coffee shop. The second floor houses the offices of admissions, advancement, alumni relations, marketing, and student life.

Odell Hall & Odell Hall on Dixon Drive
In 2017, TMU purchased the former Cleveland Worship Center complex. Odell Hall houses offices for the School of Education and the School of Public Service and has an auditorium. Across the street is Odell Hall on Dixon Drive. This building, along with the auditorium, provides the primary classroom space for the School of Education and the School of Public Service.

Otwell Hall
Constructed in 1959, and named for Warren Sewell and Roy P. Otwell, this freshman residence hall is a two-story building containing a lobby, service rooms, and student residences.

Sewell Hall
Constructed in 1959, and named for Ava F. (Mrs. Warren) Sewell, this freshman residence hall is a two-story brick building containing a lobby, service rooms, and student residences.

Sewell-Plunkett Chapel
Constructed in 1959, this building, named for Ava Fowler Sewell and Frances Sewell Plunkett, provides school of music faculty office space, a technical control room for stage lighting and sound, several rehearsal rooms, a teaching studio, and a theater, which seats approximately 150.

Twin Springs Apartment Complex
Purchased by the University in 2006, these two-bedroom apartments offer an upscale housing option for students.

THE UNIVERSITY

Wood Hall

Opened in 2011, and named for Joe T. Wood Jr., this dormitory provides 161 beds in quad suites and semi-private rooms. Each floor has its own student lounge space.

The George Blaurock Student Wellness Center

Constructed in 2017, this addition to the campus houses a leisure pool, exercise facility, basketball courts, a racquetball court, restaurant, concession stand, an aerobics room, meeting space, a walking/jogging track, a golf simulator, fully equipped athletic training facilities, as well as offices for student life staff and athletics. The Student Wellness Center is open for public memberships to use designated facilities.

CAMPUS MAP



Admissions

ADMISSIONS

GENERAL MASTER'S ADMISSION REQUIREMENTS

For admission to the master's program applicants must:

- have obtained a bachelor's degree from an accredited institution.
- have achieved a minimum cumulative GPA of 2.50 on a 4.0 scale in completion of the bachelor's degree. (Specific degree programs may have a higher GPA requirement – please consult each school's degree requirements.)
- complete an application at apply.tmu.edu for Admission.
- submit an official transcript from the institution that granted the bachelor's degree. (In some cases, official transcripts of all undergraduate coursework may be required.)
  Note: If the degree program is incomplete when the application is filed, a transcript of work to that date must be submitted, and after graduation, a final official transcript must be furnished indicating the degree received.
- submit official transcript(s) of any previously completed graduate coursework.
- meet any additional requirements as specified by each graduate school:
  Hubmaier School of Theology Additional Admission Requirements pg.55
  Schiemer School of Psychology & Biblical Counseling Additional Admissions Requirements pg.65
  Hut School of Business Additional Admissions Requirements pg. 73
  Walpot School of Education Additional Admissions Requirements pg.82

GENERAL DOCTORAL ADMISSION REQUIREMENTS

For admission to the doctoral program applicants must:

- have obtained a graduate degree in a related field maintaining a 3.5 GPA. (Students may be admitted on a probationary basis with a graduate degree GPA of 3.0-3.49).
- display strong research capabilities through a writing sample.
- submit two or more letters of recommendation.
- submit an application for admission at apply.tmu.edu.
- request an official transcript from the institution that granted the graduate degree. (In some cases, official transcripts of undergraduate coursework may be required.)
  Note: If the graduate degree program is incomplete when the application is filed, a transcript of work to that date must be submitted, and after graduation, a final official transcript must be furnished indicating the degree received.
- submit official transcript(s) of any other previously completed graduate coursework.
- meet any additional requirements as specified by each graduate school:
  Hut School of Business Additional Admissions Requirements pg. 74

For further assistance and/or to submit an application, please contact the Office of Graduate Admissions, Truett McConnell University, 100 Alumni Drive, Cleveland, GA 30528-1264, 706-348-2327, or gradadmissions@tmu.edu.

INTERNATIONAL STUDENTS

International students are defined as any individual who is required to obtain an F-1 student visa from the United States Department of State. Currently, international students are permitted to enroll in the following graduate programs:

Master of Arts in Bible and Theology
Master of Arts in Christian Ministry*
Master of Divinity
Master of Arts in Global Studies
Master of Arts in Theology with Thesis
Master of Arts in Clinical Mental Health Counseling
Master of Arts in Clinical Mental Health Counseling with Sports Psychology
Master of Arts in Global Mental Health Counseling
Master of Arts in Global Mental Health Counseling with Sports Psychology

International Student Application Requirements:

- Submit an International Application for Admission (substituted for the standard Application for Admission).

- Evaluation of the student's non-US post-secondary transcript by an authoritative third party indicating successful completion of a recognized high school program must be submitted along with the transcripts. (Acceptable third-party evaluator is listed on the following page.)
- Students for whom English **IS NOT** their native language must submit an official TOEFL (Test of English as a Foreign Language) score with a minimum score of 500, a minimum score of 173 on the computerized version, or a minimum score of 60 on the Internet-Based version or the IELTS (International English Language Testing System) with a minimum score of 6. In some cases, a SAT score of 500 or better on the EBRW (Evidence-Based Reading and Writing) portion of SAT may be substituted for TOFEL and IELTS
    1. Score 500 or better on the EBRW portion of the SAT **OR**
    2. Completed a secondary diploma from an accredited American high school **OR**
    3. Earned a 2.5 or higher at an accredited undergraduate college or university.
    4. Students applying to a degree offered in a language other than English.
- Application for Truett McConnell University student housing must also be submitted if applicable. (On-campus housing for graduate students is not guaranteed. It is determined on a case-by-case basis by the VP for Student Life and Athletics.) Notarized Financial Responsibility Statement indicating adequate finances on hand to cover the cost of attending Truett McConnell University as well as incidental living expenses and transportation for one academic year.

After review of academic and financial documents, acceptance or denial to the university will be determined. If acceptance is granted, the student must submit a $175 enrollment fee to issue an I-20. Upon receipt of the enrollment fee, the student must submit/enroll in the following prior to first day of school:

- One full year's cost of attendance to cover full-time tuition, room and board (if applicable) and any necessary travel expenses.

If tuition for education expenses is not received before the first day of school, the student's I-20 may be terminated.

All international students enrolled at Truett McConnell University are required to be in the United States legally and to maintain legal status as defined by the State Department of the United States. It is the student's responsibility to be informed about immigration rules and any rule changes which occur during their stay in the U.S. The Office of Graduate Admissions helps provide international students with the information to do this, but it is the student and not the institution who is ultimately responsible for actively maintaining legal status.

Truett McConnell University is authorized under federal law to enroll nonimmigrant students. Individuals who are in the United States of America illegally and without proper documentation may not enroll at Truett McConnell University for any reason. As a Christian institution, Truett McConnell University willingly submits to the legal authority and laws of the United States government and does not knowingly violate the letter or intent of the laws of the United States of America. International students are required to pay in full the semester's charges prior to the first day of class on subsequent semesters. Failure to do so will jeopardize the student's visa status.
Truett McConnell University strongly discourages international students from enrolling in classes during the summer months. The low student population and limited available services make it impossible for Truett McConnell University to provide necessary student support for international students during the summer.

Approved Academic Credentials Evaluator

The following evaluator is recognized by Truett McConnell University:

InCred International Credential Evaluations (approved by the NAIA)
1200 Grand Blvd., Suite 100
Kansas City, MO 64106
Tel: (816) 595-8300
inCred@naia.org
InCred International Credential Evaluations Website

Refund Policy for International Students

The tuition deposit of $175 is non-refundable under any circumstances. An I-20 will not be issued to a student who has not paid this deposit. If an international student submits the cost of attendance to Truett McConnell University and is unable to attend due to denial of the F-1 visa, 100% of the pre-paid funds will be refunded with the exception of the tuition deposit fee.

An international student who withdraws from school before the end of a semester will be refunded according to the current catalog policy.

TRANSIENT STUDENT POLICY

Truett McConnell University students may apply to the Office of the Registrar for transient permission to attend another institution for one semester. Only students in good academic standing (minimum 3.0 cumulative GPA) with intention to return to Truett McConnell University may qualify to attend another institution by transient permission. Qualified students should obtain the "Application for Transient Permission" form from the Office of the Registrar and then meet with their academic advisor to select courses appropriate to the student's degree program, in proper sequence, meeting all prerequisites and residency requirements.

Transient permission cannot be issued for developmental courses. A "Letter of Transient Permission" will be issued only for approved courses. Students should follow appropriate admission guidelines for the other institution. Upon completion of the approved courses, the student is responsible for requesting that an official transcript be issued to the Office of the Registrar, 100 Alumni Drive, Cleveland, GA 30528. Transient course credits will be applied to the Truett McConnell University transcript as transfer credit. (Specific degree programs may have a more stringent transient policy – please consult your specific degree's policies.)

Students seeking admission to the graduate program as a transient student must follow the following procedures:

- Complete a Graduate Application for Admission to Truett McConnell for Non-Degree Seeking Students at apply.tmu.edu.
- Submit a Letter of Transient Permission or an official statement from an appropriate official of the institution last attended, recommending the applicant's admission and granting the student permission to enroll as a transient student at Truett McConnell University.
- Submit an additional Letter of Transient Permission for a subsequent semester. Only two transient semesters are allowed. If the student wishes to attend beyond two semesters, the student needs to follow the procedures for a Degree Seeking Transfer Student.

RE-ADMISSION TO TRUETT MCCONNELL UNIVERSITY

Truett McConnell University defines a re-admit student as a student who was once enrolled at TMU but withdrew from the institution.

A student whose enrollment at Truett McConnell University has been interrupted for any reason for two or more semesters (excluding summer term) must apply for re-admission. The Application for Re-admission must be submitted to the Office of Graduate Admissions for the appropriate semester. If a student has enrolled in any other college or university during their absence from Truett McConnell University, they must also submit official transcripts from each institution. (Please consult the each school's catalog area for more specific program requirements.)

Hubmaier School of Theology Additional Re-admission Requirements pg. 57

The paper records of nonregistered students, including transcripts and transcripts submitted for transfer credit, are retained by the Registrar's Office for five academic years after the last registered term. If a student applies for re-admission after an absence of more than 5 years and has attended any other college or university, they must submit official transcripts from all institutions attended.

To be considered for re-admission, submit all undergraduate and graduate transcripts and an Application for Re-admission at apply.tmu.edu. Upon receipt of the Application for Re-admission, the Office of Graduate Admissions will check for any departmental holds from the Business Office, Registrar's Office, Financial Aid Office, Academic Services Office, Student Life Office, Library, and Bookstore. All matters must be resolved, and the hold removed before the student can be approved for re-admission. Any department indicating a hold will be contacted by the Office of Graduate Admissions to determine how the hold can be lifted. If the hold requires action by the student in order to be lifted, the student will be notified in writing with instructions on how to proceed with clearing the hold.

When a student has no departmental holds and has provided all transcripts of work attempted at other colleges or universities since attending Truett McConnell, the file will be forwarded to the Office of Graduate Admissions for updating and the issuance of a letter of acceptance for the appropriate semester.

A student who sought re-admission but was subsequently denied re-admission to the University will be notified in writing that their re-admission has been denied. Further information will not be provided to the student regarding the reason for denial.

PROVISIONAL ACCEPTANCE

The University may admit students on a provisional basis pending receipt of all official transcripts and/or other credentials. The applicant is responsible for ensuring all documents are provided to the Office of Graduate Admissions. Until the University receives these documents, the applicant will be ineligible for financial aid, will be barred from registering for future classes, and will not be able to receive transcripts.

The University does not assume responsibility for the status of provisionally admitted students since the University has not been able to make a determination of eligibility. The Office of Graduate Admissions may extend provisional admission based upon the applicant's representation that the requisite qualifications for admission have been met. All final, official documentation necessary for validation of said qualifications must be submitted by the last day of the Drop/Add period during the student's intended semester of enrollment. Provisionally accepted students who are not fully accepted by the last day of the Drop/Add period may be withdrawn immediately. Upon completion of the applicant's file for admission, if it should be determined that the applicant was not eligible to enroll, the student will be withdrawn immediately.

ADMISSIONS

DENIAL OF ADMISSION

A student whose Graduate Application is denied will be informed in writing of the admission decision.

DENIAL OF ADMISSION APPEAL

It is the policy of Truett McConnell University that if an applicant is denied admission to Truett McConnell University, that student may appeal the Office of Graduate Admissions' decision by submitting the following documents to the Director of Admissions to be distributed to the Admissions Appellate Committee:

- **Letter of Appeal**

This letter shall state, in the student's own words, a case and plea for exception concerning the student's denial to the institution. The letter should outline an explanation for unsatisfactory marks, where applicable, and the student's plan to overcome factors which led to the denial of admission. Finally, extra care should be given to show forth the student's fitness for inclusion in the spiritual and scholastic annals of Truett McConnell University.

- **Letter of Recommendation**

A letter shall be presented from a pastor, teacher or coach stating the student's worthiness of exception regarding the student's denial. On the recommender's honor, the recommender shall give witness as to the student's character, intellect and dedication to the Christian faith.

- **Notification**

The applicant will be notified in writing of the Appellate Committee's decision within three weeks of receipt of all necessary documentation.

- **Exception**

International Students for whom English is **NOT** their native language may not appeal a denial based on their TOEFL or IELTS score.

ADMISSION REQUIREMENT EXCEPTIONS

Exceptions to any admission requirements must be made with the approval of the Vice President for Academic Services.

ADMISSIONS

.

Tuition and Fees

TUITION & FEES

TUITION

Doctoral Tuition	$738.00 / per credit hour
Master's & Continuing Education Tuition	$574.00 / per credit hour

MISCELLANEOUS FEES

Audit Fee	$200.00
Enrollment Fee	$175.00
Graduation Fee	$100.00*
Insurance Fee - Athlete (applies only to students living in on-campus housing)	$210.00
Insurance Fee - Non-Athlete (applies only to students living in on-campus housing)	$140.00
Replacement Diploma Fee	$ 50.00
Returned Check Fee / Non-Sufficient Funds Fee (per returned item)	$ 40.00**
School of Business Student Fee (per semester)	$ 53.00
Stop Payment Fee	$ 40.00***
Student Fee - Master's & Continuing Education (on-campus students)	$1,058.00
Technology Fee - Master's & Continuing Education (online students)	$408.00
Technology Fee - Doctoral	$408.00
Transcript Fee: Electronic Copy (per transcript)	$ 11.65
Transcript Fee: Paper Copy (per transcript)	$ 10.00
Transcript Special Handling Fee | Expedited (per expedited, mailed transcript only)	$ 40.00
Transient Fee (per registration)	$ 35.00
Withdrawal Fee (per class withdrawn after the drop/add date)	$ 25.00

Textbooks & Other Required Course Materials
Textbooks and other required course materials are available for purchase through Truett-McConnell University | Online Bookstore. The cost of textbooks is not included in the tuition. Textbooks may be charged to a student's account with the university only if their financial aid, including student loans, will cover the cost *and* if ordered through the online bookstore or in-store at The Outpost (only select textbooks). Go to Purchase Books & Required Materials via Loan for more information.

* The graduation fee must be paid to graduate and accompany *each* graduation application. This is a non-refundable fee.
** A non-refundable returned check fee of $40.00 will be assessed to the student's account each time a check is returned by the student's bank.
*** A non-refundable stop-payment fee of $40.00 will be assessed to the student's account each time a check is lost.

INSTITUTIONAL REFUND POLICIES

The following pertains to all refund policies applied by the University unless specifically stated otherwise.

Truett McConnell University, like most universities, must make commitments in advance for faculty, staff, equipment, supplies, utilities and other operating expenses for the entire year. Therefore, the University policy considers the acceptance of registration as a contract-binding student and parents for charges for the entire semester.

The Federal Refund Policy states, up through the 60% point in each payment period or period of enrollment, a pro-rata schedule is used to determine the amount of Title IV funds the student has earned at the time of withdrawal. After the 60% point the payment period or period of enrollment, a student has earned 100% of the Title IV funds the student was scheduled to receive during the period. Students may owe a repayment of Federal Funds to the government or funds to the institution.

Students suspended or expelled from the institution for any reason forfeit their right to a refund of any credit balance on their student account.

In the event of a complete withdrawal, the institution will calculate a refund through the 60% point of the semester, with the exception of the online program. After 60% of the semester has been completed, there will be no refund of tuition. A refund is calculated by dividing the date of withdrawal by the number of federally defined days in the semester. Board fees will be refunded on a pro-rata basis. There is no refund of room after the fifth day of class. Refunds for students receiving federal aid will be calculated using the current federal policy.

In the event of a complete withdrawal from the online program, the institution will calculate a refund based on the weeks of completion. A 100% refund is available if the student has not logged in by the 1st day of classes. Upon completion of the Course Requirements Checklist (CRC) quiz, the student is financially responsible for 100% of tuition-related charges. No tuition-related refunds or reductions will be issued after the CRC quiz is completed.

Important Note: All students should check with the Business Office and the Financial Aid Office before withdrawing to verify financial implications.

- The schedule is independent of financial aid. Grants and scholarships may be lost due to drops or withdrawals. Students **MUST** contact Financial Aid for specific advice.
- No adjustments to tuition charges will be made for students dropping coursework (but not withdrawing), after the last published day of drop/add.

Student accounts are reviewed when federal funds are posted to determine if a refund is necessary. Federal funds that create a credit balance greater than allowable cost must be refunded to the student within 14 days of receipt. If it is determined that a refund is necessary, then it will be processed. Checks are either mailed to the student or held for pick-up at the Mail Services desk. If the refund is due to a parent loan, then a refund check will be mailed to the parent with the address provided from the Financial Aid Office, if indicated on the Parent PLUS Loan Application; unless the parent advises otherwise. When reviewing a student account, a credit from one academic year cannot be used to cover the balance of a previous academic year or a future semester without written authorization from the student.

Students may request a refund by going to tmu.edu; select refund request under general resources and follow the steps. The Business Office will follow the request of the student to either mail or pick up the check at the Mail Services desk. Students picking up their refund check must show a photo ID and sign for the check.

Return of Title IV Funds
If a student receiving Title IV financial aid (Pell Grant, SEOG, Stafford Loans, or PLUS loans) or state aid withdraws, some portion of the aid may be considered unearned by regulation. The University *and* the student may be responsible for returning unearned federal aid.

The Office of Financial Aid supports the mission of Truett McConnell University by helping students obtain funds for graduate educational expenses by promoting loan opportunities through the federal government. The responsibility for meeting graduate school costs ultimately lies with the student and the student's family.

TUITION & FEES

Financial Aid

FINANCIAL AID

Financial aid awards made to students from funds received from the federal government may be revised if those funds cannot be obtained. All financial aid award disbursements are contingent upon the University's receipt of the funds. Applications for financial aid should be submitted as soon as possible after October 1st of each year. Financial aid award letters are sent to students beginning January 1st, as soon as necessary documentation is received by the Office of Financial Aid.

ELIGIBILITY

To receive financial assistance, a student must be enrolled in a degree granting course of study, fully accepted by the University, be in good standing, making satisfactory academic progress (as defined later in this catalog), and not be in default or delinquent on any loan plan with the University, state, or federal government. Also, the student must not owe a refund on grants previously received under the Pell Grant or the Federal Supplemental Educational Opportunity Grant (FSEOG).

APPLICATION PROCESS

For a student enrolling in a graduate program, the type of aid available is Unsubsidized Stafford loans (non-need-based loan) and Grad PLUS loans (credit based) through the William D. Ford Federal Direct Loan Program. Direct Loans are offered at relatively low interest rates and with good repayment arrangements. Before you take out a loan, be sure to develop a budget to make sure you borrow only what you need. For more student loan information (interest rates, repayment and more), visit the Department of Education at www.studentaid.gov.

To receive loans, the student must complete the Free Application for Federal Student Aid (FAFSA) on the web at www.studentaid.gov. The school code for Truett McConnell University is 001597 and the code must be entered on the FAFSA for the school to receive an Institutional Student Information Record (ISIR). The student will need an FSA user ID and password to electronically sign the FAFSA which can be requested online at www.studentaid.gov. The FAFSA must be renewed for each academic year in which the student wishes to receive federal aid.

*NOTE: If access to a computer is not available, a paper FAFSA may be obtained from the Truett McConnell University Financial Aid Office. Assistance in completing the FAFSA is provided by both the US Department of Education via their help line at 1-800-433-3243 and the staff of the Truett McConnell Office of Financial Aid.

If a student has not previously received loans through the federal government, the student will need to complete Loan Entrance Counseling and a Master Promissory Note for the Stafford loans. These applications can be found online at www.studentaid.gov. The student will need their FSA user ID and password to sign in to the system.

Additionally, the Truett McConnell Financial Aid Office requires students to submit an application for Financial Aid (found on the NetPartner student financial aid portal); accept any financial aid awarded; complete a Loan Change Request Form; and any verification documents needed if the student's application for federal aid has been flagged by the Department of Education.

Delivery of Federal Loan Funds

All loan funds are provided to the student by crediting the student's account. Funds will be credited (disbursed) to student's accounts no earlier than ten business days before the first day of classes. However, most funds are disbursed (credited to the student's account) at least one week after the drop-add period. Enrollment verifications will be done before aid can be disbursed.

TYPES OF FEDERAL LOANS AVAILABLE TO GRADUATE STUDENTS

Unsubsidized Loans

The unsubsidized loan is a non-need-based loan. If you are awarded an unsubsidized loan, you will be responsible for the interest at 6.6% (subject to change). You will receive quarterly interest statements on your unsubsidized loan from your lender. It is recommended that you pay interest every quarter. If you do not, the interest will be added to your loan amount, which will result in your paying interest upon interest. Repayment: You must begin repayment of your student loan, once you:

- Withdraw from school
- Drop below half-time status (fewer than 6 hours during a semester)
- Graduate

Aggregate Limits for Unsubsidized Loans

The Aggregate Maximum Loan Limit restricts the amount of federal student loans that may be borrowed over a student's university career. For additional information about federal student loans including aggregate loan limits and interest rates please visit: www.studentaid.gov.

Graduate Unsubsidized Loans	
Annual Loan Limits	$ 20,500.00
Aggregate Loan Limit	$ 100,000.00
Professional Unsubsidized Loans	
Annual Loan Limits	$ 50,000.00
Aggregate Loan Limit	$ 200,000.00

The Graduate PLUS Loan Program

This program is no longer available.

However, if you have previously received a Graduate PLUS Loan, you may be grandfathered into the program under the interim exception only if you:

- were enrolled in a program of study at a school as of June 30, 2026
- received at least one Direct Loan for such program of study prior to July 1, 2026
- are currently enrolled at the same school in the same program of study for the same credential and haven't ceased to be enrolled in the same program for the same credential at the same school at any point on or after July 1, 2026. An approved leave of absence is not considered to be a break in enrollment.

Veterans Administration Benefits

Truett McConnell University is approved for veterans and children of disabled or deceased veterans who are eligible under the G.I. Bill® and is a participant in the Yellow Ribbon Program. Truett McConnell University "will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet the student's financial obligations to the institution due to the delayed disbursement of a payment to be provided under Chapter 31 or 33." --Veterans Benefits and Transition Act of 2018, Title 38 U.S. Code Section 3679(e). Consult the V.A. representative in the Registrar's Office for more information.

Purchasing Books & Required Materials Via Loan Funds

Students who are loan recipients may be eligible to receive funds to pay for books and supplies if the total federal aid exceeds the student's cost of attendance and creates a credit on the student's account. Students must have all financial aid documents submitted to the Financial Aid Office no later than 10 days prior to the first day of the semester. Students can request a book voucher via email at Request a Book Voucher or in person at the Business Office, 10 days prior to the beginning of each semester. The Business Office will review requests and grant a book voucher if students are eligible for one. Students can opt out of getting a book voucher by informing the Business Office or not requesting a voucher.

FINANCIAL AID & SATISFACTORY ACADEMIC PROGRESS (SAP)

Truett McConnell University considers a graduate student taking 9 or more hours per semester to be a full-time student. A student taking an academic load of 6 through 8 semester hours is classified as a half-time student. A student taking 1 through 5 semester hours is considered a less-than-half-time student. A student must take at least 6 semester hours to be eligible for loans through the federal government.

The University applies its satisfactory academic progress policy consistently to all graduate students receiving federal aid. Students should consult the policies on withdrawal from the University and dropping coursework.

Satisfactory Academic Progress Policy

Truett McConnell has adopted the following Satisfactory Academic Progress (SAP) Policy according to federal and state mandates. Both Federal statutes and the U.S. Department of Education regulations require institutions of higher education to establish minimum standards of Satisfactory Academic Progress (SAP) for students receiving federal aid. In addition, all State of Georgia financial aid program regulations require students to meet SAP criteria established for federal student aid.

The Truett McConnell University SAP Policy measures a student's performance in the following areas: completion rate, maximum time frame, and cumulative grade point average (CGPA). The intent of this policy is to ensure that students who are receiving federal and state financial aid are making measurable progress toward completion of a degree program within a reasonable time frame. All students

receiving any federal and state student financial aid must adhere to the University's SAP policy. Satisfactory progress is the minimum requirement for a student to receive federal, state, and institutional financial aid. Some financial aid programs have requirements that are more rigorous.

SAP consists of two types of measurement: quantitative (pace) and qualitative (GPA). To accurately measure a student's progress in a program, more than a qualitative (GPA) standard is needed. A student who is maintaining a high GPA by withdrawing from attempted courses may meet a qualitative standard but may not be progressing towards graduation. While grades for prior attempts (repeats) may be excluded when calculating a student's GPA, credits from all attempts must be included when assessing the quantitative SAP standard.

The Office of Financial Aid monitors the SAP of all financial aid recipients by reviewing a student's academic record after grades are posted at the end of each fall, spring and summer semester. The completion rate calculation and maximum time frame calculation (quantitative measurement), as well as the GPA calculation (qualitative measurement), are reviewed using grades and hours from the student's total academic record.

Failure to meet the standards in any of the three calculations may result in the cancellation of a student's awards. The SAP components of measurement for Truett McConnell University are summarized as follows.

Quantitative Measurement (Pace)

Completion Rate. Financial aid recipients are required to complete at least 67% of the cumulative credit hours attempted. The completion rate is derived by dividing the cumulative credit hours earned by the cumulative hours attempted. The following grades are used in computing the percentage of course work completed: A, B, C, D, F, W, WF, WP, I, TR. Course incompletes, withdrawals and repeats will impact the quantitative standard of satisfactory academic progress and incompletes should be completed as soon as possible. Courses accepted by the Registrar's Office for transfer from another university are not treated as attempted or completed courses at Truett McConnell University in calculating the completion rate. Grades of AU (audit) are not used in computing the percentage of coursework completed.

SAP Completion Rate Example	
Total Attempted Hours	30
Earned Hours Needed	30 x 67% = 20.1 The minimum number of earned hours required to maintain the quantitative standard for SAP is 21 credit hours

Returning Student's Academic Record. The federal government requires the Office of Financial Aid to track a student's academic progress from the first date of enrollment, whether or not financial aid was received. Students returning to the University after a break in enrollment should consult the Office of Financial Aid on how their university history will affect their eligibility for financial aid. A student that completely withdraws from school during a semester and receives W, WF, or WP grades in all courses, will generally return to school not meeting the SAP requirements.

Maximum Time Frame. Financial aid recipients must complete their program of study without having attempted more than 150 percent of the credit hours required to complete their curriculum. This provides up to 189 attempted semester hours for student financial aid recipients to complete a 126-semester hour undergraduate program, 67 attempted semester hours for a 45-semester hour graduate program or 45 attempted semester hours for a 30-semester hour graduate program.

Students who change majors or degree programs should do so early in their academic career so as not to jeopardize eligibility for student financial aid. Students can risk exceeding 150% maximum allowable number of attempted semester hours before obtaining a degree. Students taking an excessive number of elective courses may have their financial aid revoked as these do not contribute to making satisfactory progress toward earning a degree.

Students pursuing a subsequent bachelor's degree may be eligible for up to 90 additional semester hours of federal loans after earning their first degree. Students must have a remaining undergraduate loan limit eligibility. The 67% annual completion standard still applies.

Students desiring a double major must still meet the 150% standard for completing their degree. The 150% is calculated from the degree which requires the most hours.

Qualitative Measurement (GPA)

SAP is also evaluated according to a required cumulative grade point average (GPA) scale determined by the cumulative credit hours attempted at the conclusion of each semester.

The minimum required cumulative GPA for **graduate students** at the end of each semester is **2.5**. (Please note this may not be the minimum GPA required for a student to be retained in the student's respective degree program.)

The University bases the above Credit Hours Attempted classification of transfer students on hours attempted only at Truett McConnell University.

The following grades are used in computing a cumulative GPA: A, B, C, D, F and WF. Grades of AU, S, U, W and WP will not impact the cumulative GPA. Withdrawals (W, WF, or WP) and repeats will be included in the cumulative attempted hours to determine the benchmark. Course incompletes will not impact the GPA determination of the qualitative standard of satisfactory academic progress but will be included to determine completion rate and the attempted hour's benchmark and must be completed as soon as possible.

Financial Aid Warning and Suspension

A student failing to meet SAP standards (either measurement) for the first time at the end of any semester will be placed on financial aid warning for the following semester, during which time the student remains eligible to receive student financial aid. After being placed on financial aid warning, if the student is still not meeting SAP at the end of the following semester, the student will be placed on financial aid suspension and will NOT be eligible to receive federal, state, and institutional financial aid for the subsequent semesters until the student achieves satisfactory academic progress. This means the student will have to bear the full cost of attendance without financial aid until the student achieves satisfactory academic progress. A student not meeting the SAP requirements must meet with an advisor to determine whether courses need to be repeated and/or the course load needs to be reduced.

At the end of the semester of financial aid warning, if a student is placed on financial aid suspension for not achieving Satisfactory Academic Progress due to extenuating circumstances, the student may appeal in writing to the Office of Financial Aid for an additional semester of financial aid probation (see Appeals Process).

Financial Aid Appeal Process

If a student fails to meet the requirements for the grade point average and/or percentage completion rate, and loses financial aid, due to an extenuating circumstance beyond the student's control, such as serious injury, illness or mental health condition involving the student or immediate family, or death of an immediate family member, the student may appeal in writing explaining the circumstances, to the Office of Financial Aid. The student must provide a one-to-two-page personal statement and submit documentation that confirms the circumstances. An SAP Appeal Form must be completed and submitted with the statement.

Student statement of appeal should include the following information:

- Outline the circumstances that prevented meeting standard Satisfactory Academic Progress.
- State why it is possible to improve upon past academic performance.
- Explain the corrective action taken.
- Include attached documents that verify the statement. All documentation must include the student's name and ID number, and relate to the specific period during which the student's academic performance was affected.

Examples of acceptable documentation include:

- Birth/death certificates, obituaries, funeral programs of immediate family members (i.e. parents, grandparents, spouses, children, brothers, sisters).
- Medical records on physician's or hospital's letter head with the appropriate signatures that confirm illness and length of recuperation.
- Court documents.
- Statements from physicians, counselors, clergy or social workers on company letterhead with the appropriate signatures.

If a student has exceeded the maximum attempted hours (150 percent rule), the student must:

- Provide a personal statement explaining why accumulated attempted hours exceed current degree requirements.
- Attach documents that verify statement (see above for acceptable documentation).
- Obtain a Degree Audit from the Registrar's Office listing the remaining requirements for current degree program and a projected completion date. (Timeliness of degree audit requests is essential for appeal. Last minute requests for degree audits could delay and jeopardize an appeal. It is strongly recommended that students obtain and review a copy of their unofficial transcript before submitting an appeal.)

The inclusion of supporting documentation as outlined above does not guarantee that an appeal will be granted. Each case will be reviewed on a case-by-case basis and students may be granted financial aid probation for one semester. Appeal letters submitted without supporting documentation will not be considered.

The need for more than one appeal generally indicates a serious problem. Only one appeal will be accepted per Academic Year, unless the appeal is to set up an academic plan following a semester of probation. The Financial Aid Appeals Committee will review the appeal. The student will be advised in writing of the final decision, generally within 15 working days of receipt of the financial aid appeal.

Re-establishing Satisfactory Academic Progress

Other than when an appeal is granted for unusual or mitigating circumstances, a student can re-establish eligibility only by taking action that brings the student into compliance with the quantitative and qualitative components of this policy.

- Quantitative Standard—67% of cumulative attempted hours must be passed.
- Qualitative Standard—Meet the GPA requirement per GPA scale for hours attempted.

Return of Title IV Funds Policy

Pursuant to the Higher Education Amendment of 1998, Public Law 105-244; funds paid toward a student's education are earned based upon the period of time the student remains enrolled during the semester. Unearned Title IV funds, other than federal work-study, must be returned. Unearned aid is the amount of disbursed Title IV aid that exceeds the amount of Title IV aid earned prior to withdrawal.

Truett McConnell University will determine the date of withdrawal. If the student does not notify the University of the intent to withdraw, the last date of attendance, as documented by the University, will be used as the withdrawal date. If the last date of attendance cannot be determined by the institution, the midpoint of the payment period for which student financial aid program assistance was disbursed will be used. If Truett McConnell University determines that a student did not begin the withdrawal process or otherwise notify the University of the intent to withdraw due to illness, accident, grievous personal loss, or other circumstances beyond the student's control, Truett McConnell University will determine the appropriate withdrawal date.

To determine how much financial aid was disbursed, Truett McConnell University will consider only the aid that is disbursed prior to becoming aware of the withdrawal. If earned aid exceeds disbursed aid, additional funds may be disbursed utilizing late disbursement procedures. Additional disbursements are precluded if the amount of earned aid is less than the total Title IV aid that was disbursed prior to the date of the University's determination that the student withdrew. Institutional costs are not used to determine the amount of Title IV funds a withdrawn student is entitled to. Aid is disbursable if the student could have received it at the point of withdrawal. Total disbursable aid includes aid that was disbursed and aid that could have been (but was not) disbursed as of the student's withdrawal date.

During the first 60% of the period, a student earns Title IV funds in direct proportion to the length of time the student remains enrolled. That is, the percentage of time during the period that the student remained enrolled is the percentage of disbursable aid for that period that the student earned.

For example:

- Multiply the % of the payment period or period of enrollment completed (**or 100% once the student completes > 60%**) **X** the federal aid that was disbursed and could have been disbursed. **This is the earned amount.**

- Subtract the earned amount from the aid disbursed as of the date of the institution's determination that the student withdrew.

- TMU uses the standard term-based program as the payment period.

  1. Calendar days completed less scheduled breaks of 5 consecutive days or more.
  2. Calendar days in the period scheduled, less scheduled breaks of 5 consecutive days or more.

- TMU returns the **lesser** of:

  1. Amount disbursed minus amount earned;
     (or)
  2. Institutional charges times the percentage not earned.

- Student Responsibility:

  Total amount of unearned Title IV aid
  - Amount institution is required to return
  = Amount for which the student is responsible.

  Student returns the student's share to:
  - Title IV loan programs in accordance with the terms of the loan.
  - Title IV grant programs as an overpayment (only up to 50% of the amount of the overpayment).

- Student remains Title IV eligible generally for 45 days, if the student:

    1. Repays the overpayment in full to the institution;
    2. Makes repayment arrangements satisfactory to the institution; or
    3. Signs a repayment agreement with the Secretary of Education, which will include terms that permit continued eligibility while in repayment.

A student who remains enrolled beyond the 60% point of the semester earns all aid for the semester. The percentage of the period that the student remained enrolled is derived by dividing the number of days the student attended by the number of days in the period. Calendar days are used but breaks of at least 5 days are excluded from both the numerator and denominator.

Funds will be returned in the following order:

- Unsubsidized Federal Stafford loans
- Subsidized Federal Stafford loans
- Federal PLUS loans
- Federal Pell Grants for the payment period for which a return of funds is required
- Federal Supplemental Educational Opportunity Grants
- Other assistance under this Title for which a return of funds is required

The institution will normally use the R2T4 calculation module in the PowerFaids software to process the R2T4 calculations.

Federal Student Aid Grievance

Any complaints regarding federal student aid should be addressed to the US Department of Education at Submit Feedback Login (https://studentaid.gov/feedback-center/login/complaint.

INSTITUTIONAL FINANCIAL AID FOR GRADUATE STUDENTS

The following institutional aid is available to graduate students at TMU:

- TMU Online master's Scholarship; $1,000 per year ($500 per semester) for full-time (9+ hours/semester) students in an Online Graduate Program.

- John White Endowed Scholarship: $540 per semester for full-time (9+ hours/semester) students enrolled in the Master of Divinity, Global Studies, and Theology programs; residential only; awarded as funds are available, on a first-come, first-served basis.

Institutional aid is offered to students with the expectation that the student upon enrolling at Truett McConnell University will abide by the stated rules and community guidelines of the University and keep a clean discipline record with the Office of Student Development.

Community Conduct Expectations for Institutional Financial Aid
A student who is placed on probation or suspension by the Office of Student Development for behavioral conduct immediately forfeits any and all Institutional Financial Aid for the remainder of the current semester and the subsequent semester of enrollment. The award will be prorated for the semester according to the catalog policy in determining the amount of aid forfeited.

Institutional aid will be renewed if the student has maintained satisfactory progress and maintained the appropriate GPA for the TMU scholarship, for which the student was initially eligible. This standard is consistent with the development of Christian scholars and therefore more rigorous than the standard for receiving federal or state funded aid.

Georgia Baptist Convention (GBC) Ministerial Scholarship
A Georgia Baptist Ministerial Scholarship of $60 per credit hour (up to 12 hours per semester) is available to graduate students who are in, or preparing for, full-time ministry as a vocation and are members of a Georgia Baptist Convention church that contributes to the Cooperative Program. To receive the scholarship, students must complete the GBC's Georgia Baptist Ministerial Aid application that can be obtained from the TMU Financial Aid Office (see the application for additional eligibility information).

ALTERNATIVE LOANS

Alternative loans, also referred to as private or outside loans, may be beneficial to students, who have borrowed the maximum federal direct loan amount for the award year, are enrolled for less than 6 hours, have a parent plus loan denial or need additional funds to meet additional educational costs. Typically, alternative loans have higher interest rates than Federal Direct Student Loans and sometimes require a minimum payment of interest while in school. A loan co-signer, with good financial credit, is usually required of student borrowers. Students should consider Federal Direct Loans before considering alternative loans. The college has no involvement in applying for or obtaining alternative loans for students. Once the student has applied for an alternative loan through a loan lender, the lender will send the loan information to the school, through the ELM Resources ELMNet interface, to certify the loan.

Alternative loans are not part of the federal direct lending program. They are governed by federal regulations but are funded by private organizations. Alternative loans are designed to help students and families with educational expenses after federal, state and institutional financial aid has been awarded. Historically interest rates are based on credit and set by the lender. Students are encouraged to research interest rates for lenders before choosing a lender. The borrower is responsible for all the accruing interest. Alternative loans cannot be included in federal loan consolidation. The lender will have to determine if they will participate in deferment for students who are attending graduate school. Most alternative loans will require a credit worthy cosigner and credit will be reviewed each time borrowers apply for an alternative loan.

Truett McConnell University maintains a historical list of lenders who are still active in alternative loan lending and have participated in alternative loans for our students in the past. This list is not a preferred lender list. Instead, it is a list of lenders who have participated with our students in the past. We do not endorse any lender, and the list provided is not an exhaustive list of alternative student loan lenders. We encourage our students to research the lenders, their interest rates, fees, and approval ratings; and then choose the lender that best fits their needs. The lender does not have to be on this historical list of lenders and TMU agrees to participate with any lender that the student chooses. The lender will need to use the ELM Resources ELMNet interface to send the loan information to the school.

Historical Lender: ELMSelect

Student Life

STUDENT LIFE

The student life program is an important part of the total educational experience of the student. For more details about student life, refer to the Student Handbook via the myTMU app, or you can request a hard copy by contacting the student life team at 706-865-2134 ext 5100.

The Student Handbook contains the following topics (not an exhaustive list):

- Alcohol & Drug Policies
- Amnesty Policy
- Behavior Standards
- Counseling Services
- Campus Dining
- Campus Safety
- Commuter Policies
- Disability Accommodations (Special Support Services)
- Discipline Policy
- Emergency Plans
- Grievances (non-academic student concerns)
- Hazing
- Housing Policies (laundry, visitors, cleanliness expectations, allowable items, etc.)
- Keys
- Motor Vehicle Policies (including parking & allowable vehicles)
- Student Activities
- Student IDs
- Student Services (mail, store, chapel, etc.)
- Title IX Concerns

Academic Services

ACADEMIC SERVICES

BIBLICAL WORLDVIEW

In keeping with its mission, the University requires Biblical components to all of its graduate degrees to undergird the University's Biblical and global focus echoed in its tag line, "From the very first verse, to the very last tribe.". The Biblical components are designed to provide students with a sound education and prepare them for a life of service. These components focus on the nature and sufficiency of Scripture, which is fundamental to Biblical education and a Christian worldview, and on ministry in the cross cultural global environment of the twenty-first century, which is fundamental to the world mission emphasis of the University in its intent to equip all students "to fulfill the Great Commission".

All schools, with the exception of the Hubmaier School, may choose one of two ways to fulfill this component when they craft master's degrees. They can either choose to have their students take a single course: CS 500 Word and Witness in the Workplace; or take two courses: CS 534 Doctrine of Revelation and MI 601 Cross-Cultural Ministries Practicum.. See each schools' guidelines and degree programs for more information about which option is required by each degree.

Doctoral courses are designed to provide opportunities for students to integrate their faith with academic learning, teach students to prioritize moral and ethical decision-making, and demonstrate the application of a Biblical worldview in the doctoral candidate's field of study.

SEMESTER SYSTEM

Truett McConnell University operates on a semester calendar in keeping with the academic calendar of most other universities throughout Georgia and the United States.

DEFINITIONS OF GRADUATE PROGRAMS

Master's Degree Program
A master's degree embodies a coherent course of study compatible with the mission of the institution that is progressively more advanced in academic content than associated bachelor's degrees. The degree should be structured to include a knowledge of the literature of the discipline and to ensure engagement in research and/or appropriate professional practice and training.

A master's degree consists of a minimum of 30 semester hours directly aligned with the content area. The Biblical component of the master's degree applies to this standard of being "directly aligned with the content area" because the incorporation of the Great Commission is specific to the respective workplace in the field of study. All remaining hours must be school/discipline specific. Courses outside the school/discipline must include a rationale and approval of the appropriate school.

Doctoral Degree Program
Doctoral programs embody a coherent course of study, compatible with the mission of the institution, designed to prepare students for professional practice, teaching, and advanced research and scholarship. These programs require a minimum of 48 credit hours of study beyond the master's level.

Cognate
A cognate in the doctoral program is defined as a set of four graduate-level courses (12 credit hours) that are directly applicable to the doctoral degree requirements. These courses enhance the doctoral student's specialization. The completion of a cognate provides advanced knowledge in a specific area and contributes to the depth of expertise necessary for doctoral-level study.

DEFINITONS OF COURSES

Traditional – A systematic plan of study which may utilize lecture, discussion, laboratory, recitation, seminar, workshop, studio, independent study, internship, or other similar teaching formats to facilitate learning for the student in a traditional face-to-face classroom environment.
Online – A traditional semester or accelerated course which is usually taught asynchronously where the student joins through technological means. Students in online classes are assigned work that equates with 37 1/2 hours of out-of-class work per semester hour.
Hybrid – A traditional semester or accelerated course in which instruction is delivered through a combination of face-to-face instruction and distance learning and in which more than 25% of the instruction occurs through distance learning.
Cross-listed – Courses that are listed in two disciplines
Combined – Courses combining instruction of undergraduate and graduate students that clearly differentiate the course requirements for both groups and require the graduate students to perform work at a substantially higher level of complexity and maturity.
Accelerated – Course taught in under 16 weeks (e.g. summer, practicums, winterim) but still meeting the required number of credit hours.

ACADEMIC SERVICES

Course Level Definitions

The number by which a course is designated indicates the level of the course:

- **100-299 Lower-Division Undergraduate Courses (primarily for freshmen and sophomores):** Lower-division undergraduate courses introduce foundational concepts, terminology, and basic skills within a discipline. Emphasis is placed on knowledge acquisition, comprehension, and introductory application.

- **300-499 Upper-Division Undergraduate Courses (primarily for juniors and seniors):** Upper-division undergraduate courses require deeper research, analysis, integration of concepts, and/or application of knowledge to more complex problems. Students engage with discipline-specific contexts and demonstrate critical thinking and/or problem-solving skills appropriate to advanced undergraduate study.

- **500-699: Master's-Level Courses:** Master's-level courses emphasize advanced knowledge, applied analysis, and, where applicable, integration of theory into practice. Students learn to interpret, apply, and critically evaluate existing research, and apply established models and tools to their contexts. Learning outcomes focus on synthesis, judgment, and applied decision-making. Room is available in some disciplines for introduction of foundational concepts, terminology, and basic skills, but this is done with a clear understanding that graduate expectations exceed undergraduate in both depth and independence.

- **700-899 Doctoral Core Coursework:** Doctoral-level coursework is designed to advance students beyond mastery of knowledge toward higher-order synthesis, strategic thinking, and scholarly engagement. Courses require critical evaluation of disciplinary and interdisciplinary literature, advanced analytical reasoning, and application of theory to current challenges in their field. Assignments emphasize originality, integration across domains, and preparation for independent applied research.

- **900-999 Doctoral Research and Dissertation/Project Work:** 900-level courses are reserved exclusively for doctoral research activities. These courses require independent, original, and sustained scholarly inquiry culminating in a doctoral dissertation/project. Students demonstrate mastery of the literature, ethical research practices, methodological rigor, solution development, implementation, defense, and dissemination of findings suitable for practitioner or scholarly audiences.

- **1000+: Continuing Education Courses**

STUDENT CLASSIFICATION

Undergraduate Student

An undergraduate student is any student who enrolls without having first completed a Bachelor's degree from a recognized accredited college or university.

Graduate Student

A graduate student is any student who enrolls in a graduate program: master's, doctoral, or continuing education, at Truett McConnell University having already completed the requirements for a Bachelor's degree at a recognized accredited college or university.

ATTENDANCE & PARTICIPATION

Given God's calling on the lives of our students to be equipped with the Truth, attending classes and laboratories is an essential part of being a student at TMU. Therefore, faithful attendance and participation is a basic expectation for our students to be good stewards of this time in their lives.

Faculty are at liberty to establish reasonable attendance policies with academic consequences for their classes and will post said policies in their syllabus and review them with the students at the beginning of the semester. When establishing those policies, faculty will keep in mind that absences can fall under two categories: excused and unexcused. The list of absences that the University will accept as excused includes the following:

- participating in special academic events approved by the office of the VP for Academic Services
- participating in athletic competitions approved by the office of the VP for Student Life and Athletics (this does not include athletic practices)
- legally required absences (jury duty, court appearances, short-term military service)
- documented illness or disability
- other extenuating circumstances (death of a parent, etc.) approved by the office of the VP for Academic Services

An absence from class does not release the student from work assigned or the deadline for said work. Students who miss an in-class obligation (exam, presentation, etc.) due to an excused absence will not be penalized, instead, at the student's request, the instructor may offer, at their own discretion: an alternative time, exempt a student from the assignment, or provide another arrangement. Students

who miss an in-class obligation due to an unexcused absence should not expect their instructor to show them grace or mercy (remember that, by definition, grace and mercy are unmerited and therefore should not be expected).

Attendance is the responsibility of the student, as is the notification of instructors in case of an absence. Students are to notify the instructor before said absence, unless otherwise indisposed.

STUDENT CONDUCT

In accordance with the general regulations for admission and enrollment, Truett McConnell University encourages positive values of human development and individual freedom in accordance with its commitment to the teachings of the Christian faith. Students are expected to behave responsibly, to recognize the worth of each individual, including persons who are different in cultural background, attitude, and opinion, and to demonstrate mutual respect for one another, faculty, and staff. Please refer to the TMU Student Handbook for specific policies and standards.

ACADEMIC MISCONDUCT

Cheating (giving or receiving aid not approved by the instructor) will be handled directly by the faculty member concerned. However, if a student cheats or plagiarizes, the faculty member must report the incident to the Vice President for Academic Services. The minimal penalty for a first offense is to receive a "0" for the assignment/quiz/test; the minimal penalty for a second offense is failure of the course; the penalty for a third offense is removal from school. The incidents will be cumulative from all courses and all previous semesters/years at TMU. The Office of Academic Services will keep records of all offenses. The following items have been identified as the more common forms of cheating and/or plagiarizing; however, other forms of cheating and/or plagiarizing may be identified by the individual instructors:

- Asking for information from another student during a test situation.
- Copying answers from another's paper during a test situation.
- Knowingly allowing someone to copy from one's paper during a test situation.
- Using sources other than those permitted by the instructor in a test situation.
- Copying material exactly or essentially or paraphrasing from outside sources and omitting appropriate documentation and punctuation (plagiarism).
- The use of AI tools, software, or services for completing written and other assignments contrary to the extended policy found below and/or what might be specified by the professor in their syllabus.
- Copying or falsifying a report for a laboratory, clinical project, or assignment without doing the required work.
- Changing answers on a returned, graded test or assignment in order to have the grade revised.
- Obtaining in any manner a copy, in part or in whole, of a test which has not yet been released or given by an instructor. Not stopping as instructed in a timed test or writing situation.
- Submitting work actually prepared outside class as work required to be done during class time.

Artificial Intelligence Tools, Software, or Service Use (AI Resources)

Unless explicitly mentioned otherwise by the instructor, the use of AI resources for completing written and other assignments is prohibited. Students are expected to rely on their own skills, knowledge, and academically acceptable resources to complete their assignments.

Prohibited or discouraged activities include, but are not limited to:

- Use of AI-generated content: Students must not use AI-generated content or text-generating models to create or complete written assignments, essays, reports, or any other academic work.
- Automated paraphrasing: Students should not employ AI resources or software to automatically paraphrase existing texts or sources. Paraphrasing should be done manually, and proper citation practices must be followed.
- Automated translation: The use of AI resources or software to automatically translate content for assignments, without proper attribution or understanding of the translated material, is not allowed.
- Automated editing or proofreading: Manual proofreading and editing are expected so as to improve a student's writing skills. To learn and improve said skills, students are discouraged from using AI-based editing or proofreading tools to modify or correct their assignments.

Exceptions to the above and instructor approval practices for the use of AI resources:

- Explicit permission: Instructors may explicitly permit the use of AI resources for specific assignments or projects when it aligns with the learning objectives of the course. Such permission should be communicated clearly in the assignment instructions.
- Educational use: Instructors may provide educational opportunities for students to learn about AI technology, its limitations, and ethical implications through controlled exercises or projects. These activities are designed to enhance understanding rather than replace the students' own efforts.
- Collaboration guidelines: Instructors may establish specific guidelines regarding collaborative work and the appropriate use of AI resources within group projects or assignments.

AI Use Detection
The University employs similarity tools, including AI checks, to ensure academic integrity by identifying potential instances of plagiarism or academic misconduct in submitted works. These tools are designed to keep students accountable, foster originality, promote proper citation practices, and to provide a fair evaluation of students' work.

PROCESS FOR DROPPING OR ADDING A COURSE

The drop/add period is the first five days of fall and spring semesters, the first two days of summer semester, and the first day of class for online. During the drop/add period students make schedule changes online via the Registrar. No student may change courses after the published "last date for drop/add" (see the current Academic Calendar).

PROCESS FOR WITHDRAWAL

Voluntary Withdrawal from a Course
A student desiring to voluntarily withdraw from a course during fall or spring semester must do so no later than 8 weeks after classes begin as published in the University catalog. Corresponding voluntary withdrawal dates for summer and online sessions are given in the University calendar.

The student must inform the Registrar's Office in writing. On-campus students must get a *Withdrawal Form* from the Registrar's Office and secure signatures from financial aid, the course instructor, and the assistant athletic director (if student is an athlete), before submitting the completed form to the Registrar's Office. Class absences will continue to accrue until the process is completed. Voluntary withdrawal from a course does not supersede involuntary withdrawal from a course. Online students should email their request to registrar@tmu.edu. Upon completion of requesting the withdrawal, the student will receive a grade of "W".

Involuntary Withdrawal from a Course
The instructor will assign a grade of "WF" (withdrawal failing) or "WP" (withdrawal passing) for any student who is involuntarily withdrawn from a course for violation of the attendance policy or for disciplinary reasons. An appeal of a grade of "WF" due to involuntary withdrawal must follow the Academic Grade Appeal policy.

Withdrawal from the University
The decision to withdraw from the University is extremely serious. The student is encouraged to converse with Student Success (email studentsuccess@tmu.edu to set up a meeting) and appropriate academic personnel before making the final decision.

If for any reason a student withdraws voluntarily in good standing from the University during a semester, he or she must obtain an *Application for Withdrawal* form from the Student Success office to declare intent to voluntarily withdraw from the University. The *Application for Withdrawal* form must be approved by the Financial Aid designate, Student Life designate, Library designate, and the Business Office designate in order to complete the voluntary course withdrawal process. Upon completion, the form must be submitted to the Registrar's Office. The student must clear all accounts before completing withdrawal from the University. Online students should email their withdrawal request to registrar@tmu.edu.

Withdrawal for Military Service
Students called to active military service during any given semester shall be credited the full amount of any tuition. Room and board shall be prorated. In these instances, financial aid received shall be returned to the provider. The student must provide proof of active military status along with a completed *Application for Withdrawal* form to the Registrar's Office. (For GI bill® recipients taking a leave of absence from study, please refer to the Veteran's Administration Benefits section in Financial Aid.)

REQUESTING AN INCOMPLETE

A student may receive an "I" for extenuating reasons with the approval from the instructor. Incomplete indicates that the student was doing satisfactory work at the end of the semester but was unable to complete the course due to illness or other circumstances beyond their control. An incomplete is not given as a substitute for a failing grade. An incomplete is not based solely on a student's failure to submit work or as a means of raising the student's grade by doing additional work after the grade report time. It is the student's responsibility to make appropriate arrangements with the instructor to complete the course. The student is allowed 60 days after the end of the course to complete the course requirements and remove the "I" from the student's record; failure to do so will change the "I" to "F" at the end of the allotted period.

ACADEMIC SERVICES

GRIEVANCES & APPEALS

Academic Grade Appeal Policy

Request for review of an academic grade pertains only to grades from the previous semester of study. Grade appeals related to summer courses may be reviewed during the fall semester. Appeals based on grades earned as a result of an Incomplete "I" will be reviewed in a timely manner.

Procedures for Academic Grade Appeal

1. The student should meet with the course instructor and seek to resolve the grade issue. (If the University no longer employs the instructor, the student should go directly to the appropriate Chair).
2. If student is not satisfied with the resolution of the request, the student may file a Student Grade Appeal form, available on myTMU or from Academic Services.
3. The student should complete their portion of the form and return it to the Office of Vice President for Academic Services. The Office of Vice President for Academic Services will forward it to the faculty member to complete their portion and then to the Chair of the school.
4. Once the Chair of the school has made a decision, the chair will inform the student, the faculty member, and the VP of Academic Services of their decision, and file the completed form with the Office of Vice President for Academic Services.
5. If the student is unsatisfied with the resolution, the student may appeal the decision of the Chair to the Vice President for Academic Services. Either party may supplement the form with pertinent materials as deemed appropriate.
6. The conclusion and recommendation of the Vice President for Academic Services is binding upon the parties of the appeal.

Academic Grievance Policy

An academic grievance pertains only to student-initiated grievances against faculty regarding academic issues other than grades. A request for review of an academic grievance may be considered only for grievances from the current or previous semester. Grievances related to summer courses may be reviewed during the fall semester.

Procedures for an Academic Grievance

1. The student must meet with the course instructor and seek to resolve the issue. (If the University no longer employs the instructor, the student should go directly to the appropriate Chair).
2. If the student is not satisfied with the resolution proposed by the instructor, the student should file an *Academic Grievance.* This form is available through myTMU or from Academic Services.
3. The student may appeal to the instructor's direct supervisor (Chair of a school, if faculty; Dean of the college, if Chair; and VP for Academic Services, if Dean) if efforts to resolve the issue with the instructor prove to be unsatisfactory to the student.
4. If the instructor's direct supervisor is unable to resolve the issue, the case may be appealed to the Vice President for Academic Services. To appeal to the VPAS, the student must file an Academic Grievance Form.
5. In every subsequent stage of the appeal, copies of all materials submitted previously, and optional supplement materials from either parties, must be presented in writing as needed. Such documentation can be attached to the Academic Grievance Form.
6. The conclusion and recommendation of the Vice President for Academic Services is binding upon the parties of the appeal.

GNEC Complaint Policy

In-state and all on-campus students who are dissatisfied with institutional appeal determinations, may make a further appeal to the Georgia Nonpublic Postsecondary Education Commission (GNPEC). Prior to filing a GNPEC complaint, the student must first file an Academic Grievance with the University (see the policy and procedures above for submitting an Academic Grievance). If the student is dissatisfied with the outcome of the grievance process, the student may then file a GNPEC complaint. To determine if an issue can be appealed, detailed procedures, and forms for filing a GNPEC complaint, visit GNPEC Complaint Rules | Georgia Nonpublic Postsecondary Education Commission (https://gnpec.georgia.gov/student-resources/complaints-against-institution/gnpec-complain-rules.

SARA Complaint Policy

Truett McConnell's out-of-state online students have the right to file a complaint with GA-SARA if the student believes the University has violated policies, laws, standards, or regulations incorporated in the SARA Policy Manual. SARA rules are available at https://gnpec.georgia.gov/student-resouces/complaints-against-institution/ga-sara-student-complaint-rules. Prior to filing a SARA Student Complaint, the student must first file an Academic Grievance with the University (see the policy and procedures above for submitting an Academic Grievance). If the student is dissatisfied with the outcome of the grievance process, the student may then file a SARA Student Complaint within two years of the incident. To file a SARA Student Complaint visit https://gnpec.georgia.gov/student-resources/student-complaints/ga-sara-online-student-complaint-form.

ACADEMIC ADVISING

Upon enrolling at Truett McConnell University, students are assigned academic advisors based on the student's declared major of study who assist them in choosing a course of study. The student has ultimate responsibility for academic progress. Each semester, before registration, students are encouraged to meet with their advisor to review progress, evaluate goals, and choose classes. The Academic Calendar publishes dates for early registration and advising, and students are encouraged to meet with their advisor during "Early

Registration & Advising." Students may contact their advisor (typically via email) to schedule appointments throughout the year as needed.

In order to make satisfactory progress and be eligible for financial aid toward degree completion, students should only register for classes required in their declared degree plan.

Dual Master's Degree Policy

Students seeking an additional master's degree in the same school must complete all specific requirements for the additional degree with a minimum of 30 semester hours of non-duplicated courses at Truett McConnell University.

TRANSIENT PERMISSION

Students wishing to study temporarily at another institution and transfer credit back to Truett McConnell University may wish to attend that institution on transient permission. Students should consult their academic advisor to determine appropriate courses before contacting another institution for course availability. The student, in consultation with his/her academic advisor, is responsible for enrolling in courses appropriate to the degree program, in proper sequence, meeting all prerequisites. Students should complete an *Application for Transient Permission* (which is available from the Registrar or the Academic Services Office) in consultation with their advisor and submit it to the Registrar's Office for approval. Only students in good academic standing within their graduate degree program and with an intention to return to TMU can be granted permission. Students should follow appropriate admission guidelines for the other institution. Upon completion of transient courses, the student must make a written request to that institution for a transcript of grades to be forwarded to the Registrar's Office, 100 Alumni Drive, Cleveland, GA 30528. All transient courses will be transferred back to TMU, and the grades will be recorded as transfer credit. Credits are transferred but not grades. Only credits earned at TMU are computed into the institutional grade point average.

INDEPENDENT STUDY

Independent study courses will be approved on a case-by-case basis at the discretion of the student's chair.

1. The student must speak with their chair about the availability of an Independent Study. Once the chair has determined that the request is viable, the student must fill out an Independent Study Request form available on myTMU.
2. The Independent Study Request must be submitted and approved by the end of the drop/add period for the semester in which the student will be registered for the independent study course.
3. The student will be notified of the approval of the course by the course being added to the student's course schedule. If the request is denied, the student will be contacted by the registrar, the student's chair, or the Academic Services Office depending upon the reason for the denial of the request.

EXEMPTION OF COURSES

A student who has already acquired knowledge of certain courses offered at this University, either by formal education, self-study, or experience, may be eligible to exempt these courses by a competency examination. Students wishing to take an examination to obtain a course exemption should apply to the appropriate school's chair. Exemption from a course will be noted on the student's record, but exemption does not reduce the total number of hours required for a degree program, nor does it give the student credit for that course. There is no charge for exempting a course.

SUBSTITUTING A COURSE

At the Chair's discretion, a student may be allowed to substitute a course within their degree program. To request a substitution, students must file a Request to Substitute a Course in My Degree Program. Course substitution is at the chair's discretion, but the Vice President for Academic Services reserves the authority to overturn proposed course substitutions.

AUDITING A COURSE

Persons desiring to audit courses may do so with the approval of the Registrar and the instructor of the course. Any person may audit a course provided space is available in the class, and they must request audit status at the time of registration. After the drop/add period, credit registrations may not be changed to audit, and audit registrations may not be changed to credit. The University reserves the right to refuse to allow an individual to register as an auditor in courses in which the predominant mode of instruction makes the course inappropriate for the auditors. Auditors are "listeners" in the class. They do not take examinations and do not receive credit. They may participate in class discussion with the approval of the instructor. Auditors must receive admission to the University to be eligible to audit a course. Audit fees apply.

CREDIT BY EXAMINATION

For specific guidelines on receiving course credit through examination, please refer to the appropriate graduate school's policy.

ACADEMIC SERVICES

TRANSFER OF CREDIT FROM A NON-RECOGNIZED INSTITUTION

Please refer to the appropriate school's graduate transfer of credit policy:

Hubmaier School Graduate Transfer Credit Policy pg. 57
Schiemer School Graduate Transfer Credit Policy pg. 67
Hut School Graduate Transfer Credit Policy pg.74
Walpot School Graduate Transfer Credit Policy pg.81

CREDIT HOUR POLICY

Truett McConnell University operates on an approximate 15-week semester calendar, in keeping with the academic practices of most other colleges throughout Georgia and the United States. Professors create their courses according to the principle widely accepted in academia that one semester hour of classroom instruction requires a minimum of two out of class hours of student effort. Therefore, TMU considers one semester hour of university credit to entail 37 ½ educational hours (made up of a combination of class meetings and out-of-class work; this usually works out to 12 ½ hours of classroom instruction (or direct instruction), the rest as out-of-class work). Similarly, two semester credit hours represent 75 educational hours, and three semester credit hours encompass 112 ½ educational hours. Classes that provide less classroom instruction (or direct instruction), should proportionately increase the expected out-of-class effort. Classes offered in a shorter-term format should increase the classroom instruction (or direct instruction) time and/or the expected out-of-class effort to produce essentially the same course load as when the course is offered during a regular term.

Academic Load

Graduate academic loads are defined as follows:

- Full time = 9.0 semester credit hours
- Three-quarter time = 7.0 semester credit hours
- Half-time = 6.0 semester credit hours

Students who would like to register for more than 15 hours of graduate coursework should submit a request for an overload via the Request for Academic Overload form available on myTMU.

TRANSCRIPT REQUESTS

If a student wishes to secure a transcript of grades or requests the University to send such a transcript to any individual or institution, the request can be made at the National Student Clearing House website, getmytranscript.com. A link is also provided on our website, http://tmu.edu.

SYSTEM OF GRADES AND QUALITY POINTS

All coursework is evaluated according to the following chart:

Letter Grade	Number Grade	Quality Points (Per Credit Hour)
A	90-100	4.0
B	80-89	3.0
C	70-79	2.0
D	60-69	1.0
F	< 60	0.0
WP	Withdrawal Passing	Not Applicable
WF	Withdrawal Failing	0.0
AU	Audit (non-credit course)	Not Applicable
S	Satisfactory	Not Applicable
U	Unsatisfactory	Not Applicable
I	Incomplete*	See Below*
W	Withdrawal**	Not Applicable

* **"I" (Incomplete)** indicates that the student was doing satisfactory work at the end of the semester but was *unable to complete the course due to illness or other circumstances beyond their control*. (An incomplete is not given as a substitute for a failing grade or as a means of raising a course grade by doing additional work.) See continued information on Incompletes on the following page.

- An "I" may be entered on the student's record at the request of the faculty member to the Registrar.

- It is the student's responsibility to arrange the completion of work with the instructor.
- The student is allowed 60 days after the end of the course to complete the course requirements.
- Failure to complete the work will change the "I" to "F" at the end of the 60 days.

** **"W" (Withdrawal)** indicates that the student withdrew from class during the appropriate portion of the semester and received no grade.

Grade Point Average (GPA)

The grade point average is determined by adding all quality points received and dividing the points by the total number of semester hours attempted. The total number of semester hours attempted shall include every course taken, except those courses receiving grades of AU, I, W, WP, S, or U.

Grade Changes

When a grade other than an "I" has been reported to the Registrar, it can be changed at the request of the faculty member via Faculty Grade Change Form available in the TMU Employee Online Classroom.

GRADUATE STUDENT HONORS

Honors Chapel

Each year, students are chosen to receive awards based on academic achievement and contributions to the ongoing life of the University. One graduate student per degree program is chosen to receive an Outstanding Academic Achievement Award.

ACADEMIC STANDING

Good Standing

The minimum grade point average required to remain in good academic standing is determined by the graduate program to which the students is accepted.

Academic Warning, Probation, and Dismissal

Students must meet and maintain minimum academic standards each semester to be eligible to attend Truett McConnell University and to receive financial aid. Students who fail to meet the minimum grade point average will be subject to one of the following actions:

- **Academic Warning**
  Students are placed on academic warning following the first semester in which they did not earn the required cumulative grade point average for the number of hours attempted at the University. Disciplinary sanction (dismissal/suspension/warning) supersedes academic warning.
- **Academic Probation**
  Students are placed on academic probation following the second semester (consecutive or non-consecutive) in which they did not earn the required cumulative grade point average for the number of hours attempted at the University. Disciplinary sanction (dismissal/suspension/warning) supersedes academic probation.
- **Academic Dismissal**
  Students are placed on academic dismissal following the third semester (consecutive or non-consecutive) in which they did not earn the required cumulative grade point average for the number of hours attempted at the University. Disciplinary sanction (dismissal/suspension/warning) supersedes academic dismissal.

Re-Admission

A student academically dismissed from Truett McConnell University may request reinstatement and apply for re-admission after one semester (excluding summer semester). After the second dismissal, students are eligible for reinstatement only after the lapse of one calendar year. Students who experience severe medical problems or other extenuating circumstances of a serious nature may appeal to the Vice President for Academic Services, or his/her designate, for earlier reinstatement. Students who are reinstated must maintain the required minimum grade point average as determined by the Vice President for Academic Services each subsequent term of enrollment to avoid permanent dismissal.

GENERAL GRADUATION REQUIREMENTS

- Completion of an approved program of study with a minimum 2.50 GPA (specific degree programs may have a higher GPA requirement).
- At least 1/3 of the total semester hours of the degree program must be earned through instruction at Truett McConnell University (specific degree programs may have more stringent requirements).
- Completion of a minimum of 30 graduate credit hours as applicable.
- Master's students may have no more than 1 course pending completion to participate in the graduation ceremony. Thesis Master's student must have successfully completed the defense of their thesis. Doctoral candidates must have successfully

completed their defense of dissertation or project (depending upon school of study). (continued on next page)

- Discharge of all financial obligations to the University.
- Submission of an application for degree candidacy to the Registrar's Office no later than the appropriate published date(s) in the Academic Calendar and payment of the published graduation fee.
- Approval by the faculty for graduation.
- Participation in commencement (absence requires permission for the Vice President for Academic Services).

Applicants who apply for graduation and fail to meet the above requirements and deadlines must reapply, including readmittance of the graduation fee.

PRIVACY RIGHTS REGARDING STUDENT RECORDS (FERPA)

Records Kept by Registrar's Office

Current federal law is designed to protect the privacy of students and parents by providing safeguards on the maintenance and release of student records. A student who attends Truett McConnell University has the right to inspect personal university records. The Registrar maintains student records that may contain identifying data, academic work attempted and completed, level of achievement reached, scores on placement tests and standardized tests, and family background information. The Registrar is available to explain and interpret these records. All professional staff and selected clerical staff of the University have access to student records only when there is a legitimate educational need. A student has the right to view personal records. A student may have a copy upon written request.

The following information has been designated as "directory information." This information is available to the public unless the University receives from the student a written statement indicating objection to the release of the information: student's name, address, email address, telephone number, date and place of birth, major field of study, participation in officially recognized collegiate activities and sports, weight and height of members of athletic teams, dates of attendance, degrees, honors and awards received, and previous educational institution attended.

Any student has the right to challenge the accuracy of a personal record or the protection of privacy of said record under the Family Educational Rights and Privacy Act of 1974. The student may implement the following procedures for such a challenge:

1. The student must submit a written request to the Registrar for an informal meeting regarding personal records. A meeting date convenient to the student will be set within a reasonable period of time.
2. If, after the meeting with the Registrar, the student is not satisfied, the student may then file a request with the Vice President for Academic Services for a hearing by a special review committee, composed of the Registrar, the Director of Admissions, and the Vice President for Academic Services. The review committee will deliver to the student its decision in writing, with a copy kept in the student's file in the Registrar's Office.
3. If, after the hearing with the special review committee, the student is not satisfied, an appeal may be made to the Department of Education in Washington, DC.

No specific information concerning a student's educational record will be disclosed over the telephone to anyone, even to the student. A written, dated request must be obtained from the student before the University releases such a record.

Procedures for Protecting the Privacy of Students Enrolled in Online and On-Campus Courses

Faculty members teaching online courses, as well as maintaining online components for on-campus courses, are responsible for creating and maintaining an online teaching and learning environment that provides for the privacy and security of students' personal data and coursework. Accordingly, instructors will enforce the provisions of the Family Educational Rights and Privacy Act (FERPA) of 1974, which are designed to protect the privacy of students' educational records. The University's policies and procedures are used to ensure that students' FERPA rights are protected. These policies and procedures are applied to online and on-campus courses alike.

To further ensure student privacy in online courses and online components for on-campus courses, these procedures shall be followed:

1. In all University-related business and classroom interactions conducted via email, students and instructors are required to use their Truett McConnell University email account. Email encryption should be used any time sensitive or personal information is included in the email.
2. Protection of student information, course data, and student participation is required by all Truett McConnell University faculty and staff involved in the design, development, delivery, and administration of courses through the online platform. Truett McConnell University will only authorize the use of learning management systems which require unique login names and secure passwords that meet industry standards for length and complexity.
3. Upon initial login, students and faculty are given the opportunity to change their password. Truett McConnell University keeps no record of the student's password once it has been changed. A forgotten password can be reset through the "Forgot my password" link upon login, which will require verification of the student's identity through a previously provided phone number, alternate email, or a series of security questions before the password can be reset. Students are responsible for keeping their password confidential. Instructors shall never ask students to reveal their login names and/or passwords to anyone. Student postings to discussion boards, chat rooms, and class forums shall be accessible only to members of the class, the course instructor(s), the program coordinator, and anyone specifically authorized and responsible for student learning assessment or oversight of the academic quality and integrity of the course.

4. Instructors shall use the gradebook provided by the learning management systems, which prohibits students from accessing other students' grades. Posting of class-wide grade reports in any form is prohibited.
5. Grades for discussion board participation, online student examinations, and written assignments are confidential, and are only accessible by the individual student, the course instructor(s), the program coordinator and anyone specifically authorized and responsible for student learning assessment or oversight of the academic quality and integrity of the course.
6. Material from online courses and online components for on-campus courses provided by course instructors to be used in program assessment reports will not include the identity of individual students. Program coordinators will be responsible to ensure that no information specific to identified students will be included in such reports.

Records Kept by the Student Life Office

The Student Life Office maintains student records which may contain identifying data, attendance data, health data, academic or counselor evaluations, observations and reports of behavior patterns, and information on disciplinary actions taken by the University. The Director of Student Life is available to explain and interpret these records.

Student's Right-to Know Act

Information regarding access to reports under the student's Right-to Know Act is available in the Registrar's Office.

ACADEMIC SERVICES

Graduate Degree Programs

GRADUATE DEGREES OFFERED

Unless noted with an asterisk, graduate degrees are available **ONLINE ONLY**

The Balthasar Hubmaier School of Theology and Missions

- Master of Arts in Bible and Theology*
- Master of Arts in Christian Ministry*
- Master of Divinity*
- Master of Arts in Global Studies*
- Master of Arts in Theology with Thesis*

The Leonhard Schiemer School of Psychology and Biblical Counseling

- Master of Arts in Clinical Mental Health Counseling*
- Master of Arts in Clinical Mental Health Counseling with Sport Psychology*
- Master of Arts in Global Mental Health Counseling*
- Master of Arts in Global Mental Health Counseling with Sport Psychology*

The Hans Hut School of Business

- Master of Accountancy
- Master of Business Administration
- Master of Business Administration with Accounting
- Master of Public Administration
- Master of Sports Management
- Doctor of Business Administration Actionable Leadership and Innovation

The Peter and Gredel Walpot School of Education

- Master of Elementary Education

* These graduate degrees are offered online and on campus.

THE COLLEGE OF ARTS & LETTERS

Degree Program Checklists

for

THE COLLEGE OF ARTS & LETTERS

THE BALTHASAR HUBMAIER SCHOOL OF THEOLOGY AND MISSIONS

The School of Theology & Missions is rooted firmly in a strong Christian and liberal arts tradition committed to the inerrancy, infallibility, and authority of the Bible (God's Holy Word), and to the task of carrying the gospel to the ends of the earth. Therefore, its faculty stands on the inerrant word of God and holds to a young earth creationist view, general atonement, and complementarianism. We have a passion for missions, both local and international, and discipleship. We seek to prepare graduates, through a Biblically centered education, who, as faithful members of their local churches, will be: transformed by Christ; critical thinkers; and equipped to understand and effectively communicate Scripture to all peoples in order to fulfill their vocation as Christians.

Graduate Degrees Offered

MA in Bible and Theology
MA in Christian Ministry
MA in Global Studies
MA in Theology w/Thesis
Master of Divinity

Hubmaier School Additional Admission Requirements

Full admission to the graduate programs of the Hubmaier School may be granted to applicants who meet the University's appropriate minimum graduate admission criteria and the following qualifications:

1. A Statement of Call and Commitment to Christian Ministry. The written statement should document:
    - Conversion experience
    - Family background
    - Spiritual development
    - Call to ministry
    - Vocational/ministry goals
    - Educational Goals
2. Spouse/Fiancé Information Form. This form, completed by the spouse or fiancé of the applicant, asks for biographical information as well as a description of present Christian service and understanding of the commitment to vocational Christian ministry.
3. Church Endorsement Form. This form, completed by the church where the applicant is currently a member, gives evidence of the applicant's sincere commitment to Christian ministry. The current pastor should provide reference information on the church endorsement form. If the endorsement covers a period of membership for less than one year, an additional church endorsement from a second church may be required by the Admissions Committee.
4. Personal Recommendation Forms. Two personal references are required from persons other than relatives who have known the applicant personally for at least two years.

Any additional information as requested by the Admissions Committee.

Hubmaier School Graduate Transfer of Credit Policies

Truett McConnell University may accept up to 2/3 of the total semester hours required for any specific program from:.

- Recognized accredited institutions
- Institutions accredited by the Association of Theological Schools (ATS)
- Institutions accredited by the Transnational Association of Christian Colleges and Schools (TRACS)

Hubmaier School Re-Admission Policies

In addition to institutional graduate re-admission policies, Hubmaier students must also advise the Office of Graduate Admissions of any life changes (marriage, divorce, new job, etc.) that occurred during the break in enrollment.

Hubmaier School Credit by Examination Policies

To minimize the inherent redundancies between undergraduate work and graduate work, students who have received a baccalaureate degree in Christian Studies or Global Studies (or equivalent) from Truett McConnell University, or an accredited institution of like-minded theological persuasion*, will be allowed, through a combination of test and course substitutions, to receive advanced standing in the following master's programs: MAGS, MABT, MATh, and MDiv. Students will achieve this advanced standing by testing out of selected classes and, in conjunction with those tests, by also substituting higher electives for other selected classes.

1. Students will be allowed to test out of no more than 25% of classes in their respective program by meeting the following testing criteria:
    a. Sufficient proficiency in Hebrew and/or Greek is a score of 70%.

b. Sufficient proficiency in other areas is a score of 80%.

2. Classes students can test out of:
   CS 530, CS 532, CS 551, CS 635, GK 501, HB 501, MI 501, NT 501, OT 501
3. Classes that can be substituted with a higher elective in conjunction with the above tests:
   CS 533, GK 601, HB 601, NT 502, OT 502
4. The maximum number of credit hours allowable for credit by examination:
   MAGS (36 hrs) - 9 hrs; MABT (58 hrs) - 15 hrs; MATh (60 hrs) - 15 hrs; and MDiv (82 hrs) - 21 hrs

* In the case of a student applying from another institution, the Vice President for Academic Services will determine whether a particular accredited institution is of like-mind.

Truett McConnell University

Master of Arts in Bible and Theology
Degree Program Checklist

Student: _____ ID#: _____ Advisor: _____

Class	Hours	Grade	Semester
Theology			
CS 501 Hermeneutics	3		
CS 532 Christian Theology I	3		
CS 533 Christian Theology II	3		
CS 534 Doctrine of Revelation	3		
CS 591 Hubmaier Distinctives Integrative I	3		
Choose one:			
CS 530 History of the Free Church			
CS 691 Special Topic [Church History]	3		
CS 531 History of Christianity	3		
MI 601 Cross-Cultural Ministries Practicum	3		
Bible, Biblical Languages, and Exposition			
OT 501 Old Testament I: Torah and Former Prophets	3		
OT 502 Old Testament II: Latter Prophets and Writings	3		
NT 501 New Testament I: The Gospels & Acts	3		
NT 502 New Testament II: Romans to Revelation	3		
HB 501 Foundations in Biblical Hebrew	3		
HB 601 Old Testament Exposition in Hebrew	3		
GK 501 Foundations of Biblical Greek	3		
GK 601 New Testament Exposition in Greek	3		
Choose two: HB 602; HB 603; OT 601; GK 602; GK 603; or NT 601			
_____	3		
_____	3		
Choose one:			
CS 640 Biblical Exposition & Delivery* or			
CS 601 Text-Driven Communication for Women**	3		
CS 641 Biblical Exposition & Delivery Lab	1		

Total Hours: 58

* for male students
** for female students

Truett McConnell University

Master of Arts in Christian Ministry
Degree Program Checklist

Student: _____ ID#:_____ Advisor:_____

Required Courses

Class	Hours	Grade	Semester
CS 501 Hermeneutics	3	_____	_____
OT 501 Old Testament I: Torah and Former Prophets	3	_____	_____
OT 502 Old Testament II: Latter Prophets and Writings	3	_____	_____
NT 501 New Testament I: The Gospels & Acts	3	_____	_____
NT 502 New Testament II: Romans to Revelation	3	_____	_____
CS 532 Christian Theology I	3	_____	_____
CS 533 Christian Theology II	3	_____	_____
MI 501 Evangelism, Discipleship, & Church Planting	3	_____	_____
Choose one:			
CS 530 History of the Free Church, CS 531 History of Christianity, CS 551 Ministry Administration & Leadership, MI 550 Missional Leadership, or BU 5XX ***	3	_____	_____
Choose one:			
CS 560 Pastoral Ministries & Counseling*, CS 521 Ministry to Women and Young Women** CL 525 Counseling Children & Adolescents, CL 540 Marriage & Family Counseling, CL 601 Biblical Counseling, CL 650 Trauma w/ Crisis Intervention, or CL 660 Addictions	3	_____	_____
Choose one:			
CS 640 Biblical Exposition & Delivery or CS 601 Text-Driven Communication for Women**	3	_____	_____
CS 641 Biblical Exposition & Delivery Lab	1	_____	_____
Choose one:			
CS 699 Ministry Internship or MI 699 Ministry Internship	2	_____	_____

Free Elective – Select any graduate course in coordination with your advisor.

_____	3	_____	_____

Total Hours 39

* for male students
** for female students
*** Please consult with the school of business as to which class might be more beneficial for your calling and vocation.

Truett McConnell University

Master of Arts in Global Studies
Degree Program Checklist

Student: _____ ID#:_____ Advisor:_____

Class	Hours	Grade	Semester
Required Courses			
CS 501 Hermeneutics	3	_____	_____
CS 532 Christian Theology I	3	_____	_____
CS 533 Christian Theology II	3	_____	_____
CS 534 Doctrine of Revelation	3	_____	_____
CS 635 World Religions and Apologetics	3	_____	_____
MI 501 Evangelism, Discipleship & Church Planting	3	_____	_____
MI 510 Missiological Foundations of the OT	3	_____	_____
MI 520 Missiological Foundations of the NT	3	_____	_____
MI 550 Missional Leadership	3	_____	_____
MI 601 Cross Cultural Ministries Practicum	3	_____	_____
MI 610 Church Planting in Global Contexts	3	_____	_____
MI 620 Cultural Analysis & Ministry	3	_____	_____

Total Hours 36

Truett McConnell University

Master of Arts in Theology with Thesis
Degree Program Checklist

Student: _____ ID#: _____ Advisor: _____

Class	Hours	Grade	Semester
Foundational Component			
CS 501 Hermeneutics	3		
Choose One Language:			
HB 501 or GK 501 Foundations Class	3		
HB 601 or GK 601 Exposition Class	3		
OT 501 Old Testament I: Torah and Former Prophets	3		
OT 502 Old Testament II: Latter Prophets and Writings	3		
NT 501 New Testament I: The Gospels & Acts	3		
NT 502 New Testament II: Romans to Revelation	3		
CS 532 Christian Theology I	3		
CS 533 Christian Theology II	3		
MI 501 Evangelism, Discipleship, & Church Planting	3		
MI 601 Cross-Cultural Ministries Practicum	3		
CS 530 History of the Free Church	3		
Elective Component[1] (18 Credits)			
_____	3		
_____	3		
_____	3		
_____	3		
_____	3		
_____	3		
Thesis Component			
CS 590 MATh Thesis – Project Proposal & Research	3		
CS 690 MATh Thesis – Completion & Defense	3		

Total Hours 60

[1]Areas of specializations include, but are not limited to: Biblical Studies, Missiological Studies, Theological Studies, Women's Studies, or Interdisciplinary Studies.

Truett McConnell University

Master of Divinity
Degree Program Checklist

Student: _____ ID#:_____ Advisor:_____

Class	Hours	Grade	Semester
Required Courses			
CS 501 Hermeneutics	3	_____	_____
OT 501 Old Testament I: Torah and Former Prophets	3	_____	_____
OT 502 Old Testament II: Latter Prophets & Writings	3	_____	_____
NT 501 New Testament I: The Gospel & Acts	3	_____	_____
NT 502 New Testament II: Romans to Revelation	3	_____	_____
GK 501 Foundations of Biblical Greek	3	_____	_____
GK 601 New Testament Exposition in Greek	3	_____	_____
HB 501 Foundations of Biblical Hebrew	3	_____	_____
HB 601 Old Testament Exposition in Hebrew	3	_____	_____
CS 530 History of the Free Church	3	_____	_____
CS 531 History of Christianity	3	_____	_____
CS 532 Christian Theology I	3	_____	_____
CS 533 Christian Theology II	3	_____	_____
MI 501 Evangelism, Discipleship, & Church Planting	3	_____	_____
MI 601 Cross Cultural Ministries Practicum	3	_____	_____
MI 620 Cultural Analysis and Ministry	3	_____	_____
CS 551 Ministry Administration & Leadership	3	_____	_____
CS 560 Pastoral Ministries & Counseling* or			
CS 521 Ministry to Women and Young Women**	3	_____	_____
CS 626 Ethics in Ministry	3	_____	_____
CS 635 World Religions and Apologetics	3	_____	_____
CS 640 Biblical Exposition and Delivery* or			
CS 601 Text-Driven Communication for Women**	3	_____	_____
CS 641 Biblical Exposition and Delivery Lab	1	_____	_____

*for male students
**for female students

Class	Hours	Grade	Semester
PH 510 Critical Thinking and Christian Philosophy	3	_____	_____
CS 591 Hubmaier Distinctives Integrative I	3	_____	_____
CS 534 Doctrine of Revelation	3	_____	_____

Free Electives – Select any graduate CS, GK, HB, MI, NT, OT, PH classes, or CL 601

_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____

Total Hours 82

TMU 2026-2027 Degree Program Checklist: Master of Divinity Page 2-2

THE COLLEGE OF LIFE & HEALTH SCIENCES

Degree Program Checklists

for

THE COLLEGE OF LIFE & HEALTH SCIENCES

THE LEONHARD SCHIEMER SCHOOL OF PSYCHOLOGY AND BIBLICAL COUNSELING

The purpose of the Schiemer School of Psychology and Biblical Counseling's graduate programs is to equip students to become ethical practitioners who will help people across diverse populations heal emotionally and mentally using proven counseling methods with sound theological principles. The program is designed to provide specialized graduate training via rigorous academic courses, dynamic interaction with faculty, and structured practica and internships.

Graduate Degrees Offered

MA in Global Mental Health Counseling
MA in Global Mental Health Counseling with Sports Psychology
MA in Clinical Mental Health Counseling
MA in Clinical Mental Health Counseling with Sports Psychology

*Please see degree checklist(s) for courses that require a one-week on-campus intensive.

Schiemer School Additional Admission Requirements

Applicants for any of the above Master's degrees should meet and/or submit the following minimum requirements for full admission to the graduate program:

- Bachelor's degree from an accredited institution. Applicants will be required to submit official college transcripts. GPA requirement of at least 3.0.
- Official application for admission
- A current resumé
- A two-page personal statement essay describing:
    1. Why the applicant wants to become a biblical counselor
    2. Personal testimony detailing when and how the applicant came to a saving knowledge of Jesus Christ as their personal Lord and Savior
    3. Reasons for obtaining a Master's degree
    4. Why the applicant wants to pursue graduate studies with TMU over another institution
    5. Future professional goals
- Professional recommendations
    1. Two professional references are required from persons other than relatives who have known the applicant personally for at least two years.
    2. The references should communicate the applicants' qualifications and professional attributes.
    3. The recommenders should describe in what capacity they know the applicant.
- Background check: Each applicant must register for a background check to be sent to admissions@truett.edu. A $20 fee will apply. A link for the background check will be sent by the Office of Admissions after the above documents are submitted.
- Interview: Applicants will complete a virtual group interview with the School of Psychology Faculty that will take place after all documents are submitted for review and after the admissions deadline has passed. The date and time for the interview will be determined by the School of Psychology faculty.

Schiemer School Transfer of Credit Policies

The Schiemer School professional counseling faculty will review prospective candidate transfers on a case-by-case basis. Students must submit an official transcript of all graduate coursework they are requesting to be considered for transfer credits. Should a transfer be granted, all other admission requirements must be met. A maximum of 45 percent of the required degree's credit hours will be considered for transfer.

Schiemer Graduation Requirements

The Schiemer school's graduate candidates will follow guidelines for the original requirements specified in the graduate catalog along with the following:

- The candidate must maintain a minimum GPA of 3.0.
- The candidate must earn no more than one final grade of a "C" in program courses. Students are allowed to replace one grade by retaking the course. Students may be placed in remediation or dismissed from the program due to multiple final grades lower than a "B."
- Students are required to complete a minimum of 6 hours of personal counseling.

Schiemer Graduation Requirements (Cont.)

- Students in the Clinical Mental Health Counseling programs are required to pass the Counselor Preparation Comprehensive Examination (CPCE). Students may take the exam three times. If the student does not pass after the third time, the student must enroll in the LPCGA NCE preparatory course.
- Students will demonstrate the acquisition of and ability to apply counseling skills with a diverse population and to a standard acceptable by licensed professional counselors. This ability is evaluated by faculty using the Counseling Competency Scale (CCS) in the skills courses and by the student's approved site and faculty supervisor during practicum/internship.
- Students will demonstrate emotional and mental stability and maturity in interaction with others, including the ability to maintain healthy boundaries, communicate appropriately, successfully manage personal anxiety or uncomfortable feelings, work collaboratively with others, and resolve interpersonal conflict. This proficiency is evaluated throughout the program in all interactions with faculty, staff, administrators, supervisors, adjuncts, and fellow students, and includes both verbal and written communications.
- Students must adhere to the Professional Identity and Standards as outlined by the American Counseling Association's Code of Ethics. This proficiency is evaluated across the program in all interactions with faculty, staff, administrators, supervisors, adjuncts, and fellow students, and includes both verbal and written communications.
- Students must demonstrate the ability to integrate faith and spirituality into counseling where appropriate in an ethically competent manner. The counseling faculty will develop and evaluate students on the above areas of proficiency in an ongoing and consistent manner in all settings in which faculty and students interact. This interaction can include formal and informal settings such as classroom, online communication, advising, and personal conversations.

Truett McConnell University

Master of Arts in Clinical Mental Health Counseling
Degree Program Checklist

Student: _____ ID#:_____ Advisor:_____

Class		Hours	Grade	Semester
Required Courses				
CS 500	Word and Witness in the Workplace	3	_____	_____
CL 510	Lifestyle & Career Development	3	_____	_____
CL 520	Advanced Human Growth & Development	3	_____	_____
CL 525	Counseling Children & Adolescents	3	_____	_____
CL 540	Marriage & Family Counseling	3	_____	_____
CL 550	Multicultural Theories: Counseling Across Cultures	3	_____	_____
CL 560	Theories & Techniques in Counseling	3	_____	_____
CL 580	Group Dynamics & Therapeutic Models	3	_____	_____
CL 590	Advanced Psychopathology & Diagnosis	3	_____	_____
CL 601	Biblical Counseling or CL 640 Transformative Psychology	3	_____	_____
CL 650	Trauma with Crisis Intervention	3	_____	_____
CL 660	Addiction	3	_____	_____
CL 670	Appraisal & Assessment of Individuals	3	_____	_____
CL 680	Professional Orientation & Ethics	3	_____	_____
CL 690	Research Methods & Data Analysis	4	_____	_____
CL 5XX/6XX	Elective Option	3	_____	_____
CL 5XX/6XX	Elective Option	3	_____	_____
CL 698	Applied Practicum & Treatment Planning	4	_____	_____
CL 699A	Internship	3	_____	_____
CL 699B*	Internship	3	_____	_____
CL 501	Personal Counseling Hours	0	_____	_____
CL 603	CPCE Pass Verification**	0	_____	_____

Total Hours 62

***If students complete their required hours for internship and practicum in CL 698 and CL 699A, then students may take any CL elective in place of CL 699B.**
****If students do not pass the CPCE within 3 attempts and are pursuing licensure, they must show evidence that they have signed up for the LPCGA NCE prep course.**

Truett McConnell University

Master of Arts in Clinical Mental Health Counseling with Sports Psychology
Degree Program Checklist

Student: _____ ID#: _____ Advisor: _____

Class		Hours	Grade	Semester
Required Courses				
CS 500	Word and Witness in the Workplace	3	_____	_____
CL 510	Lifestyle & Career Development	3	_____	_____
CL 520	Advanced Human Growth & Development	3	_____	_____
CL 526	Counseling Children & Adolescents	3	_____	_____
CL 540	Marriage & Family Counseling	3	_____	_____
CL 551	Multicultural Theories: Counseling Across Cultures	3	_____	_____
CL 560	Theories & Techniques in Counseling	3	_____	_____
CL 580	Group Dynamics & Therapeutic Models	3	_____	_____
CL 590	Advanced Psychopathology & Diagnosis	3	_____	_____
CL 601	Biblical Counseling OR			
CL 640	Transformative Psychology	3	_____	_____
CL 670	Appraisal & Assessment of Individuals	3	_____	_____
CL 680	Professional Orientation & Ethics	3	_____	_____
CL 600	The Psychology of Sport	3	_____	_____
CL 651	Trauma with Crisis Intervention	3	_____	_____
CL 660	Addiction	3	_____	_____
CL 690	Research Methods & Data Analysis	4	_____	_____
CL 671	A Psychological Approach to Performance Nutrition OR			
CL 602	Sport and Exercise Performance	3	_____	_____
CL 698	Applied Practicum & Treatment Planning	4	_____	_____
CL 699A	Internship	3	_____	_____
CL 699B*	Internship	3	_____	_____
CL 501	Personal Counseling Hours	0	_____	_____
CL 603	CPCE Pass Verification**	0	_____	_____

Total Hours 62

***If students complete their required hours for internship and practicum in CL 698 and CL 699A, then students may take any CL elective in place of CL 699B.**
****If students do not pass the CPCE within 3 attempts and are pursuing licensure, they must show evidence that they have signed up for the LPCGA NCE prep course.**

Truett McConnell University

Master of Arts in Global Mental Health Counseling
Degree Program Checklist

Student: _____ ID#: _____ Advisor: _____

Class	Hours	Grade	Semester
Required Courses (30 hours)			
CS 500 Word and Witness in the Workplace	3	_____	_____
CL 525 Counseling Children & Adolescents	3	_____	_____
CL 540 Marriage & Family Counseling	3	_____	_____
CL 550 Multicultural Theories: Counseling Across Cultures	3	_____	_____
CL 560 Theories & Techniques in Counseling	3	_____	_____
CL 590 Advanced Psychopathology & Diagnosis *or* CL 520 Advanced Human Growth and Development	3	_____	_____
CL 601 Biblical Counseling *or* CL 640 Transformational Psychology	3	_____	_____
CL 650 Trauma with Crisis Intervention	3	_____	_____
CL 680 Professional Orientation and Ethics	3	_____	_____
CL 697 Counseling Practicum	3	_____	_____
CL 501 Personal Counseling Hours	0	_____	_____
Elective Courses (6 hours)			
Choose 2 of the following:			
CL 600 The Psychology of Sport			
CS 635 World Religions & Apologetics			
MI 501 Evangelism, Discipleship, & Church Planting			
MI 620 Cultural Analysis & Ministry *or* Any CL course offered by the school that is not listed above			
_____	3	_____	_____
_____	3	_____	_____

Total Hours 36

Truett McConnell University

Master of Arts in Global Mental Health Counseling with Sports Psychology
Degree Program Checklist

Student: _____ ID#: _____ Advisor: _____

Class		Hours	Grade	Semester
Required Courses				
CS 500	Word and Witness in the Workplace	3	_____	_____
CL 526	Counseling Children & Adolescents including the Athletic Dimension	3	_____	_____
CL 540	Marriage & Family Counseling	3	_____	_____
CL 551	Multicultural Theories: Counseling Across Cultures & the Sport Spectrum	3	_____	_____
CL 560	Theories and Techniques of Counseling	3	_____	_____
CL 590	Advanced Psychopathology & Diagnosis *or* CL 520 Advanced Human Growth and Development	3	_____	_____
CL 600	The Psychology of Sport	3	_____	_____
CL 601	Biblical Counseling *or* CL 640 Transformational Psychology	3	_____	_____
CL 651	Trauma w/ Crisis Intervention including the Athletic Dimension	3	_____	_____
CL 671	A Psychological Approach to Performance Nutrition OR CL 602 Sport and Exercise Performance	3	_____	_____
CL 680	Professional Orientation and Ethics	3	_____	_____
CL 697	Counseling Practicum	3	_____	_____
CL 501	Personal Counseling Hours	0	_____	_____

Total Hours 36

THE COLLEGE OF PROFESSIONAL STUDIES

Degree Program Checklists

for

THE COLLEGE OF PROFESSIONAL STUDIES

HANS HUT SCHOOL OF BUSINESS

The School of Business offers a diverse range of graduate programs designed to equip professionals with the advanced knowledge, skills, and ethical grounding necessary for leadership and success in today's dynamic business environment. Our programs emphasize critical thinking, effective communication, and technical expertise, all taught through a Christian worldview. Each curriculum is designed to prepare students for impactful roles in the marketplace, aligning with our mission to develop professionals who are both competent in their fields and committed to living out their faith in their careers.

The Hut School Mission: to develop students who are prepared to apply a biblical worldview and ethical standards in successful business careers through a broad range of knowledge and skills across diverse fields of study.

Graduate Degrees Offered (Online Only)

Master of Accountancy
Master of Business Administration
Master of Business Administration with Accounting
Master of Public Administration
Master of Sports Management
Doctor of Business Administration

Master of Accountancy (MAcc)

This program is tailored for individuals seeking to meet the requirements for the CPA exam, with a curriculum focused on advanced accounting studies.

Master of Business Administration (MBA)

The MBA program focuses on management, leadership, marketing, and financial concepts, preparing students to excel in the global economy while integrating a Christian perspective.

Master of Business Administration with Accounting (MBA-Accounting)

This specialized track within the MBA program provides a strong foundation in both business administration and advanced accounting principles.

Master of Public Administration (MPA)

The MPA program is designed to develop leadership and management skills for those pursuing careers in public service, with a focus on ethical governance and public policy.

Master of Sports Management (MSM)

Pursuing a Master of Sports Management at TMU is a strong next step for students who want to turn their passion for sports into a meaningful career. The sports industry is fast-paced and competitive, and this degree helps you stand out by building advanced skills in leadership, marketing, finance, event management, and sport administration. The Master of Sports Management is designed for emerging leaders ready to move forward with purpose.

Doctor of Business Administration (DBA)

The doctoral program is designed to equip business leaders with the skills and insights needed to navigate the complexities of the modern business landscape. It is designed primarily for working adult students who wish to advance their education at a Christian institution.

Hut School Additional Admission Requirements

Master's Programs: Full admission to the master's programs of the Hut School may be granted to applicants who meet the University's appropriate minimum graduate admission criteria *and* the following qualifications:

1. Have a minimum cumulative GPA of 2.75 on a 4.0 scale. However, students with a 2.5 to 2.74 grade point average may be allowed entrance to the program on a probationary basis. Those who are admitted on a probationary basis must maintain a GPA of 3.0 or higher in their first semester of attendance. A minimum cumulative GPA of 3.0 is required to graduate.
2. Provide two Personal Recommendation Forms (forms are available through the admissions office). The references are required from persons other than relatives who have known the applicant personally for at least two years. The references should communicate the applicants' qualifications and professional attributes.
3. For incoming non-business majors seeking MBA or MBAAc, the following prerequisites are required:
    - AC 310 Managerial Accounting
    - BU 340 Principles of Corporate Finance (or comparable course)
4. Any additional information as requested by the Admission's Committee.

Doctoral Programs: Full admission to the doctoral programs of the Hut School may be granted to applicants who meet the University's appropriate minimum graduate admission criteria *and* the following qualifications:

1. Have completed 5 years of professional experience in a related field.
2. Submit a statement of purpose.

Hut School Transfer of Credit Policies

Master's Programs: For transfer requirements, the Business Faculty will review possible candidate transfers on a case-by-case basis. Should a transfer be granted, admission requirements must be met. Only a maximum of 12 credit hours will be accepted as transfer credit

Doctoral Programs: Transfer credit into the Doctor of Business Administration (DBA) program at Truett McConnell University (TMU) will be evaluated on a case-by-case basis by the School of Business.

1. Standard Transfer Credit Limits and Criteria

- A maximum of 12 credit hours in content courses may be accepted as transfer credit toward the 48-credit DBA program.
- Only courses completed at recognized accredited institutions and graded B (3.0) or higher will be considered.
- All transfer credit must be relevant to the TMU DBA curriculum and align in content, rigor, and learning outcomes. Courses must have been completed within the past seven years unless otherwise approved.
- Transfer requests may require official transcripts and course syllabi for review.

2. Transfer of Doctoral Research (ILIDP - Innovative Leadership Impact Doctoral Project type) Courses

- Transfer credit towards ILIDP courses will be considered based on the student's current progress in the applied research project/dissertation process and documentation of comparable scholarly work.
- Students seeking ILIDP transfer credit must submit:
    - Evidence of substantial completion of doctoral-level applied research/dissertation work.

3. Transfer Credit in Cases of Institutional Closure

- In the event of a receiving student from a closed institution, TMU will make good faith efforts to evaluate completed coursework and applied research progress, with sensitivity to the student's situation and support for program continuity.
- Flexibility may be granted, but TMU reserves the right to limit transfer credit if equivalency or scholarly quality cannot be established.

Hut School Course Grade Requirements

To maintain academic rigor and uphold the integrity of business education, students enrolled in graduate programs within the School of Business must achieve a minimum grade of A or B in all business courses. Additionally, students must sustain a minimum cumulative GPA of 3.0 to remain in good academic standing and qualify for graduation.

- Only one retake attempt is permitted per course during the student's program.
- The new grade will replace the prior grade in the GPA calculation.
- Failure to pass the course on the retake attempt will result in dismissal from the program.
- Courses are only offered annually, so in most cases, students will have to wait until the next offering to retake a course.

Master's students may earn one grade of C in the program without requiring a retake. However, if a second C or lower is earned, the student must retake one of the courses to maintain program standing.

Doctoral students must achieve a minimum grade of A or B in all business courses. A grade of C or lower is not considered passing and will require a course retake.

Hut School Probation and Dismissal Policy

Students who fail to maintain a minimum 3.0 GPA will be placed on academic probation for at least one semester.

- If the GPA is not raised to the minimum requirement by the end of the probationary semester, the student may be dismissed from the program.
- Any student receiving a grade of D in two courses or an F in any course will be dismissed from the program.
- Re-admission may be considered based on extenuating circumstances.

Truett McConnell University

Master of Accountancy (MAcc)
Degree Program Checklist
(Online only)

Student: _____ ID#: _____ Advisor: _____

Class		Hours	Grade	Semester
Accounting Core (21 hours)				
AC 505	Decision Making Tools for Management	3	_____	_____
BU 510	Managerial Finance	3	_____	_____
AC 560	Fraud Examination	3	_____	_____
AC 561	Business Law for Accountants	3	_____	_____
AC 660	Accounting Ethics	3	_____	_____
AC 661	Accounting Information Systems	3	_____	_____
AC 662	Advanced Auditing	3	_____	_____
Business Concentration (6 hours)				
BU 540	Business Research Methods	3	_____	_____
BU 5/6XX	Business Elective	3	_____	_____
BU 699[1]	Graduate Business Assessment	0	_____	_____
Biblical Worldview Requirement (3 hours)				
CS 500	Word and Witness in the Workplace	3	_____	_____

Total Hours 30

[1]BU 699 must be taken in students' final semester of course work.

Truett McConnell University

Master of Business Administration
Degree Program Checklist
(Online only)

Student: _____ ID#: _____ Advisor: _____

Class		Hours	Grade	Semester
MBA Core Courses (33 hours)				
BU 500	The Legal Environment of Business	3	_____	_____
AC 505	Decision Making Tools for Management	3	___	_____
BU 510	Managerial Finance	3	_____	_____
BU 520	Digital Marketing & Customer Analytics	3	_____	_____
BU 530	Strategic Human Capital & Workforce Analytics	3	_____	_____
BU 540	Business Research Methods	3	_____	_____
BU 545	Ethical Decision Making	3	_____	_____
BU 550	Strategic Leadership in Complex Organizations	3	_____	_____
BU 620	AI, Data Analytics, & Business Intelligence	3	_____	_____
_____	Accounting/Business Graduate Elective	3	_____	_____
_____	Graduate Level Elective	3	_____	_____
BU 699[1]	Graduate Business Assessment	0	_____	_____
Biblical Worldview Requirement (3 hours)				
CS 500	Word and Witness in the Workplace	3	_____	_____

Total Hours 36

[1]**BU 699 must be taken in students' final semester of course work.**

Truett McConnell University

Master of Business Administration with Accounting (MBAAc)
Degree Program Checklist
(Online only)

Student: _____ ID#: _____ Advisor: _____

Class		Hours	Grade	Semester
MBA Core Courses (27 hours)				
BU 500	The Legal Environment of Business *or*			
AC561	Business Law for Accountants	3	_____	_____
BU 510	Managerial Finance	3	_____	_____
BU 520	Digital Marketing & Customer Analytics	3	_____	_____
BU 530	Strategic Human Capital & Workforce Analytics	3	_____	_____
BU 540	Business Research Methods	3	_____	_____
BU 545	Ethical Decision Making	3	_____	_____
BU 550	Strategic Leadership in Complex Organizations	3	_____	_____
BU 620	AI, Data Analytics, & Business Intelligence	3	_____	_____
_____	Accounting/Business Graduate Elective	3	_____	_____
BU 699[1]	Graduate Business Assessment	0	_____	_____
Accounting Courses (12 hours)				
Students complete AC 505, *then* choose 3 additional 500-600 level accounting courses				
AC 505	Decision Making Tools for Management	3	_____	_____
_____	AC 5XX or 6XX Accounting Course	3	_____	_____
_____	AC 5XX or 6XX Accounting Course	3	_____	_____
_____	AC 5XX or 6XX Accounting Course	3	_____	_____
Biblical Worldview Requirement (3 hours)				
CS 500	Word and Witness in the Workplace	3	_____	_____

Total Hours 42

[1]BU 699 must be taken in students' final semester of course work.

Truett McConnell University

Master of Public Administration
Degree Program Checklist

Student: _____ ID#: _____ Advisor: _____

		Hours	Grade	Semester
MBA Courses (24 Hours)				
BU 500	The Legal Environment of Business	3	_____	_____
BU 530	Strategic Human Capital & Workforce Analytics	3	_____	_____
BU 550	Strategic Leadership in Complex Organizations	3	_____	_____
_____	Any AC/BU/PA 5XX/6XX Elective[3]	3	_____	_____
_____	Any AC/BU/PA 5XX/6XX Elective[3]	3	_____	_____
_____	Any AC/BU/PA 5XX/6XX Elective[3]	3	_____	_____
_____	Any AC/BU/PA 5XX/6XX Elective[1,3]	3	_____	_____
BU 699[2]	Graduate Business Assessment	0	_____	_____
Public Administration Courses (12 Hours)				
PA 501	Public Policy Evaluation & Administration	3	_____	_____
PA 511	Research Methods & Applied Statistics	3	_____	_____
PA 521	Budgeting & Finance for Public Administrators	3	_____	_____
PA 531	Ethics & Responsible Leadership	3	_____	_____
Biblical Worldview Requirement (3 hours)				
CS 500	Word and Witness in the Workplace	3	_____	_____

Total Hours 36

[1]Project Management is Recommended
[2]BU 699 must be taken in students' final semester of course work.
[3]Students interested in the field of Human Services Administration may take CL 525 Counseling Children & Adolescents, CL 540 Marriage & Family Counseling, CL 550 Multicultural Theories: Counseling Across Cultures, CL 520 Advanced Human Growth & Development, or CL 650 Trauma with Crisis Intervention

Truett McConnell University

Master of Sports Management
Degree Program Checklist

Student: _____ ID#: _____ Advisor: _____

		Hours	Grade	Semester
General Business Courses (15 Hours)				
BU 510	Managerial Finance	3	_____	_____
BU 520	Digital Marketing & Customer Analytics	3	_____	_____
BU 540	Business Research Methods	3	_____	_____
BU 620	AI, Data Analytics, & Business Intelligence	3	_____	_____
An BU 5XX or 6XX *or* CL 600 The Psychology of Sport _____		3	_____	_____
Sports Management Courses (18 Hours)				
SM 500	Global Sport Business Strategies	3	_____	_____
SM 510	Organizational Behavior in Sports Organizations	3	_____	_____
SM 600	Sport Analytics & Revenue Optimization	3	_____	_____
SM 610	Sport Venue & Event Operations Management	3	_____	_____
SM 620	Sport Revenue Generation & Sponsorship	3	_____	_____
SM 630	Strategic Innovation in Sport Leadership	3	_____	_____
SM 699[1]	Graduate Business Assessment	0	_____	_____
Biblical Worldview Requirement (3 hours)				
CS 500	Word and Witness in the Workplace	3	_____	_____

Total Hours 36

[1]BU 699 must be taken in students' final semester of course work.

Truett McConnell University

Doctor of Business Administration Actionable Leadership and Innovation
Degree Program Checklist
(Online only)

Student: _____ ID#: _____ Advisor: _____

Class		Hours	Grade	Semester
DBA Core Courses				
BU 700	DBA Foundations	3		
BU 710	Data Analytics for Business Decision Making	3		
BU 720	Entrepreneurial Finance	3		
BU 730	Advanced Strategic Management	3		
BU 740	AI and Business Strategy	3		
BU 750	Ethical Leadership	3		
BU 760	Strategic Negotiation and Conflict Resolution	3		
BU 770	Sustainable Business Practices	3		
BU 780	Digital Transformation and Innovation	3		
BU 790	Global Business Leadership	3		
BU 800	Leadership in the Fourth Industrial Revolution	3		
Innovative Leadership Impact Doctoral Project (ILIDP)				
BU 900	Project Initiation and Planning	3		
BU 910	Advanced Project Planning and Analysis	3		
BU 920	Strategic Investigation and Problem Identification	3		
BU 930	Solution Development and Testing	3		
BU 940	Change Management and Implementation	2		
BU 950	Project Defense Preparation	2		
BU 960	Presentation and Publication	1		

Total Hours 48

THE PETER AND GREDEL WALPOT SCHOOL OF EDUCATION

The Walpot School of Education graduate program is designed to maintain and further develop currently accomplished teachers as servant-leaders in the diverse world in which we live. These teachers are collaborative with others, respectful to all constituencies, organized and proactive. They are also competent communicators who are lifelong learners.

Graduate Degree Offered (Online Only)
Master of Education in Elementary Education

Walpot School Additional Admission Requirements
Full admission to the graduate programs of the Walpot School may be granted to applicants who meet the University's appropriate minimum graduate admission criteria *and* the following qualification:

- Provide two Personal Recommendation Forms and letters (forms are available through the admissions office). The references are required from persons other than relatives who have known the applicant personally for at least two years. The references should communicate the applicants' qualifications and professional attributes.

Walpot School Transfer of Credit Policy
For transfer requirements, the Walpot Faculty will review possible candidate transfers on a case-by-case basis. Should a transfer be granted, admission requirements must be met. Only a maximum of 8 graduate credit hours will be accepted as transfer credit.

Walpot School Course Grade Requirements
The Walpot school's graduate candidates will follow guidelines for the general requirements specified in the graduate catalog along with the following:

- The candidate should maintain an overall GPA of 3.0 with no course grade below a "B".
- If the student earns below a B, one retake will be permitted the next time the course is offered.

Walpot School's Graduate Program Course Mode of Delivery
Courses in the Walpot School's graduate degree program are delivered in an online format. For the purposes of the Walpot School of Education, the following characteristics define our program delivery mode:

- Candidates access course material, assignments, and interactions with peers via online format. Course materials and activities are provided in modules, which are developed by each instructor, in a format that best suits his/her instructional approach. Each assignment (for each course) is submitted to a designated assignment post. The instructor defines due dates for various course activities and course assignments.

- Interactions with peers are conducted via in discussion forums and chat sessions.

    - Discussion forums: Are created by the Instructor, are student-led, and are guided by Instructor- or student-generated questions and/or course activities. The Instructor's role is limited to that of monitoring student interactions for the purpose of grading, as well as for intervention purposes, in the event there is evidence of student misconceptions and/or unanswered questions.
    - Chat sessions: Are created and led by the students, without any Instructor interaction/intervention. Students are free to open/begin a chat session with any one or group of their peers, with the purpose of discussing individual/group course assignments.

- Interactions with the instructor are conducted within the online platform. During these sessions, students have the opportunity to actively participate in class instruction and activities. Instructors schedule meeting dates/times for the class to meet via teams, as a whole, for lectures and/or student group presentations.

- Opportunities for conducting individual consultations are available via traditional office hours. In addition to traditional office hours, individual consultations can be conducted online via the online platform.

As a whole, this form of course delivery is considered to be "online," with face-to-face meetings held in the Virtual Classroom.

Truett McConnell University

Master of Elementary Education
Degree Program Checklist

Student: _____ID#:_____Advisor:_____

Class	Hours	Grade	Semester
Professional Development (12 Hours)			
ED 510 Advanced Instructional and Assessment Planning	3	_____	_____
ED 520 Curriculum and Pedagogy in Multicultural Education	3	_____	_____
ED 540 Current Issues in Education	3	_____	_____
ED 530 Educational Psychology	3	_____	_____
Research (3 hours)			
ED 550A Methods of Educational Research	3	_____	_____
ED 550B Statistical Methods	3	_____	_____
Reading (3 Hours)			
ED 502 Reading Diagnostics and Correction Strategies	3	_____	_____
Methods (12 Hours)			
ED 501 Advanced Language Arts Methods	3	_____	_____
ED 503 Advanced Math Methods	3	_____	_____
ED 504 Advanced Science Methods	3	_____	_____
ED 505 Advanced Social Studies Methods	3	_____	_____
Institutional Requirements (3Hours)			
CS 500 Word & Witness in the Workplace	3	_____	_____

Total Hours 36

PSC Endorsements with Certification

Truett- McConnell University offers PSC endorsements with certification through the Georgia Professional Standards Commission (PSC). Due to PSC requirements, courses are only open to students who are currently enrolled in the TMU School of Education or those who hold a current Georgia teaching certificate. Certification of the endorsements will be granted by the PSC, *not* Truett McConnell University.

Endorsement courses are offered over 3 consecutive terms. Some courses require practicum hours or classroom assessment for the various endorsements; applicants who are current classroom teachers may consider on the job hours as fulfilling these requirements. Applicants who are not in the classroom are responsible for securing permission from a local school to complete course practicum hours or assessments.

Dyslexia

Truett McConnell University offers and endorsement for Dyslexia with certification through the Georgia Professional Standards Commission. The program focuses on training teachers to understand the full view of Dyslexia as well as how to instruct students with Dyslexia.

Courses Include:

- Introduction to the Foundations of Literacy Acquisition and Dyslexia
- Dyslexia Assessment
- Instructional Practices

Gifted In-Field Education

Truett-McConnell University offers an endorsement in Gifted In-Field Education with certification through the Georgia Professional Standards Commission. The program focuses on training teachers of the gifted as well as helping regular classroom teachers understand more about the instruction of gifted students.

Courses include:

- Characteristics of the Gifted
- Methods and Curriculum for Gifted
- Assessment of Gifted Students

ESOL

Truett-McConnell University offers an endorsement in ESOL Education with certification through the Georgia Professional Standards Commission. The program focuses on training teachers of the ESOL as well as helping regular classroom teachers understand more about the instruction of EL students.

Courses include:

- Trends and Practices in Teaching ESOL Students
- Materials and Methods for ESOL Students
- Diagnosis and Remediation of Reading Difficulties

Online Teaching

Truett-McConnell University offers an endorsement in Online Teaching with certification through the Georgia Professional Standards Commission. The program focuses on training teachers in the foundations of online teaching including best practices in design, assessment, and delivery of online instruction.

Courses include:

- Foundations of Online Teaching
- Designing Online Learning
- Practicum in Online Learning

Course Descriptions

COURSE DESCRIPTIONS

ACCOUNTING (AC)

AC 505: Decision Making Tools for Management **3 Hours**
Equips students with the managerial accounting knowledge needed to become influential business leaders.

AC 560: Fraud Examination **3 Hours**
In this course you will examine the nature of fraud in a business setting. Topics explored will include prevention, detection and investigation, and the resolution of cases of fraud that may be found in the corporate world. Sarbanes-Oxley Act of 2002, information security, financial statement analysis, and tax fraud.

AC 561: Business Law for Accountants **3 Hours**
This course provides an overview of the legal framework governing business operations, with a focus on its application to accounting practices. Students will examine various legal concepts and regulations relevant to accountants, including contract law, business entities, and securities regulation.

AC 660: Accounting Ethics **3 Hours**
This course explores the ethical dilemmas and decision-making processes encountered in the accounting profession. Students will examine professional codes of conduct, ethical theories, and corporate governance structures, with a focus on defending ethical standards in diverse business environments.

AC 661: Accounting Information Systems **3 Hours**
This course explores the design, implementation, and control of information systems in accounting contexts. Students will learn about database management, internal controls, and technology applications in accounting, with an emphasis on integrating biblical principles int information system design and usage.

AC 662: Advanced Auditing **3 Hours**
This course builds on foundational auditing principles to explore advanced audit procedures and methodologies. Students will learn about risk assessment, forensic auditing techniques, and emerging trends in audit practices, with a focus on defending ethical standards and promoting accountability in auditing processes.

COURSE DESCRIPTIONS

BUSINESS (BU)

BU 500: The Legal Environment of Business **3 Hours**
Equips students with skills necessary to function in the legal environment of business.

BU 510: Managerial Finance **3 Hours**
Equips students with the financial concepts, skills and technological applications most critical for professionals in today's workplace.

BU 520: Digital Marketing & Customer Analytics **3 Hours**
Examines digital marketing strategies and customer analytics in modern business environments. Topics include digital platforms, social media marketing, customer engagement, marketing metrics, and the use of data analytics to evaluate marketing effectiveness and inform strategic marketing decisions.

BU 530: Strategic Human Capital & Workforce Analytics **3 Hours**
Explores the strategic role of human capital in organizational performance. Emphasis is placed on workforce planning, talent management, organizational culture and the use of HR analytics to support evidence-based decision-making and effective human resource strategies.

BU 535: Strategies for Successful Brand Management **3 Hours**
This course gives insight into brand identification and development. Topics include operationalizing the brand and making it tangible, successfully marketing the brand and the best ways to measure results.

BU 540: Business Research Methods **3 Hours**
This course equips students with analysis tools essential for business research, including measurement concepts, sampling and data presentation. Cross-listed with PA 511

BU 545: Ethical Decision Making **3 Hours**
This course emphasizes ethical decision-making in business. Students will develop a personal leadership philosophy rooted in ethical integrity and a biblical worldview. Through critical analysis, they will gain the skills to navigate complex business environments while upholding ethical standards and promoting sustainability. Cross-listed with PA 531

BU 550: Strategic Leadership in Complex Organizations **3 Hours**
Examines leadership strategies required to manage organizations in complex and dynamic environments. Topics include strategic leadership, organizational change, decision-making under uncertainty, and the development of leadership approaches that promote organizational effectiveness.

BU 600: Internship **3 Hours**
A course that gives the student the opportunity to apply the knowledge and skills attained in the classroom to business situations, and to gain business knowledge and make decisions in a situated environment.

BU 620: AI, Data Analytics, & Business Intelligence **3 Hours**
Introduces the use of artificial intelligence, data analytics, and business intelligence tools to support organizational decision-making. Topics include data analysis, predictive insights, data visualization, and the strategic and ethical implications of emerging technologies in business.

BU 650: Policy and Strategy in Global Competition **3 Hours**
Examines strategic decision-making in globally competitive markets. Topics include competitive analysis, global business environments, international market strategy, and the development of policies and strategies that enable organizations to compete effectively in the global economy.

BU 651: Project Management **3 Hours**
This course introduces students to the principles and practices of project management in business contexts. Students will learn about project planning, scheduling, and resource allocation, with an emphasis on integrating biblical principles into project management strategies.

BU 699 Graduate Business Assessment **0 Hours**
This capstone assessment course serves as a comprehensive exit evaluation for all graduate degree programs within the School of Business. Utilizing the Peregrine Global Services assessment platform, this course measures students' retained knowledge in core subject areas aligned with their specific degree program. The assessment results provide valuable data for continuous improvement, accreditation compliance, and program effectiveness.

COURSE DESCRIPTIONS

BU 700 DBA Foundations **3 hours**
This course introduces students to the foundations of doctoral research, academic writing, and critical thinking.

BU 710 Data Analytics for Business Decision-Making **3 hours**
This course is designed to empower students with the essential skills in data analysis, interpretation, and decision-making, leveraging big data and analytics tools. Through a combination of theoretical concepts and hands-on practical applications, students will gain proficiency in extracting actionable insights from large datasets to inform strategic business decisions.

BU 720 Entrepreneurial Finance **3 hours**
This course is designed to equip students with specialized skills in fiscal management tailored for entrepreneurial ventures, startups, and innovative projects. Through a combination of theoretical concepts and practical applications, students will develop the financial acumen necessary to navigate the unique challenges and opportunities in the dynamic world of entrepreneurship.

BU 730 Advanced Strategic Management **3 hours**
This course is designed to provide students with advanced skills in strategic thinking, foresight, and adaptive strategy in complex and dynamic business environments. Through a combination of theoretical concepts and practical applications, students will develop the ability to lead organizations through strategic challenges and capitalize on emerging opportunities.

BU 740 AI and Business Strategy **3 hours**
This course is designed to explore the strategic implications of artificial intelligence (AI) on business models and decision-making. Through a combination of theoretical concepts and practical applications, students will gain insights into leveraging AI technologies to gain a competitive advantage and drive strategic success in various industries.

BU 750 Ethical Leadership **3 hours**
This course in ethical leadership explores the relationship between character, stewardship, accountability, and decision-making within modern organizational environments. Through an integration of leadership theory, organizational behavior, contemporary ethical challenges, and biblical principles, students will examine how leaders navigate complex situations where competing values, responsibilities, and stakeholder interests are often in tension.

BU 760 Strategic Negotiation and Conflict Resolution **3 hours**
This course investigates the art and strategy of negotiation and conflict resolution. Rooted in a biblical worldview, this course empowers students to navigate complex negotiations and resolve conflicts strategically and ethically.

BU 770 Sustainable Business Practices **3 hours**
This course explores the integration of sustainability principles into business strategies. Grounded in the commitment to responsible stewardship and ethical practices, this course equips students with the knowledge and skills needed to drive sustainable business initiatives and contribute to positive environmental and social impact.

BU 780 Digital Transformation and Innovation **3 hours**
This course explores the dynamic landscape of digital technologies and the transformative impact on businesses. With a focus on fostering innovation, this course equips students with the knowledge and skills needed to navigate digital disruptions, drive organizational change, and leverage emerging technologies for strategic advantage.

BU 790 Global Business Leadership **3 hours**
This course explores the complexities of leading in a globalized business environment. With a focus on developing effective leadership skills in an interconnected world, this course equips students with the knowledge and competencies needed to navigate diverse cultures, lead international teams, and drive strategic success on a global scale.

BU 800 Leadership in the Fourth Industrial Revolution **3 hours**
This course equips leaders with the essential skills and insights needed to navigate the dynamic landscape of the digital era. Focused on the profound changes brought about by emerging technologies, such as artificial intelligence, robotics, and data analytics, this course prepares leaders to effectively lead organizations in the Fourth Industrial Revolution.

COURSE DESCRIPTIONS

Business - Innovative Leadership Impact Doctoral Project (ILIDP)

BU 900 Project Initiation and Planning **3 hours**
This course introduces students to the initiation and planning phase of a doctoral-level applied research project. Students will gain foundational skills in project management, industry election, and initial project planning.

BU 910: Advanced Project Planning and Analysis **3 hours**
This course focuses on in-depth exploration of the chosen industry, organizational permission processes, and refinement of project objectives. Additionally, students will complete Collaborative Institutional Training Initiative (CITI) training.

BU 920: Strategic Investigation and Problem Identification **3 hours**
This course integrates strategic management concepts into the research process. Students will focus on strategic investigation, problem identification, and the application of multiple perspectives to the research problem.

BU 930: Solution Development and Testing **3 hours**
This course emphasizes solution development and testing, incorporating AI and business strategy. Students will focus on proposal development, IRB (Institutional Review Board) approval processes, and testing and refining the proposed solution.

BU 940: Change Management and Implementation **2 hours**
This course focuses on the principles of change management and implementation within the context of the applied research project.

BU 950: Project Defense Preparation **2 hours**
This course prepares students for the final defense of their applied research project. Emphasis is placed on refining defense strategies and ensuring alignment with sustainable business practices.

BU 960: Presentation and Publication **1 hour**
This course is designed to equip students with the necessary skills for effectively presenting and publishing their research findings. The course emphasizes three key areas: executive summary development, article writing, and graphic presentation. Throughout the course, students will learn to craft concise and impactful executive summaries that capture the essence of their research. They will also develop the ability to draft compelling articles that communicate their findings to a broader audience. Additionally, students will explore various techniques for creating visually engaging presentations, such as digital flyers, infographics, or other creative mediums. By the end of the course, students will have delivered a presentation of their research projects to project committee, integrating ethical considerations and values grounded in a biblical worldview.

COURSE DESCRIPTIONS

COUNSELING (CL)

CL 501: Personal Counseling Hours **0 Hours**
This zero credit hour course is used to document when students complete the six hours of personal counseling required for their degree. Grade scale: S/U Satisfactory/Unsatisfactory.

CL 510: Lifestyle & Career Development **3 Hours**
Students will explore theories related to lifestyle and career development in addition to decision-making. Additionally, they will learn about career planning and intervention.

CL 520: Advanced Human Growth & Development **3 Hours**
This course explores individuals throughout the lifespan in the areas of cognitive, personality, physical and social development specifically through the examination of various theories. Understanding development crises, specific interventions, and optimal wellness are key content areas within the course. Additionally, the course provides a framework for understanding the impact of various situational, environmental, and sociocultural factors on individuals and their families and communities. Further, this course is designed to encourage the student to understand and critique human development models and theories in light of a Christian worldview as well as to interact with some significant contemporary issues in human development as they relate to Scripture. The course will provide the student with an understanding of the physical, mental, emotional, sociocultural, and spiritual aspects of human development while examining one's own development.

CL 525: Counseling Children & Adolescents **3 Hours**
This course explores the psychological development of children and adolescents with particular emphasis on the issues they face, and the unique challenges presented in working with these populations. Students will learn to apply basic psychological theory and techniques and explore specific interventions counselors may use with these individuals.

CL 526: Counseling Children and Adolescents including the Athletic Dimension **3 Hours**
Counseling children and adolescents presents unique challenges. This course explores theories related to working with these specific populations. Students will learn to apply basic psychological theory and techniques when working with children and adolescents with an emphasis on applying theory and techniques to child and adolescent athletes. Additionally, students will explore specific interventions for children and adolescents.

CL 540: Marriage & Family Counseling **3 Hours**
This course will explore the definition and composition of family. Additionally, issues facing families today will be examined.

CL 550: Multicultural Theories: Counseling Across Cultures **3 Hours**
The purpose of this course is to provide students with a framework for understanding how culture and one's worldview play a role in perceptions of mental illness, emotional expression, and help-seeking behaviors. (In addition, the course will identify MPCAC standards as they pertain to counseling clients from a multicultural setting, which includes various ethnic and diverse population groups.)

CL 551: Multicultural Theories: Counseling Across Cultures & the Sport Spectrum **3 Hours**
The purpose of this course is to provide students who intend to work with athletes, in addition to general counseling, with a framework for understanding how culture and one's worldview plays a role in perceptions of mental illness, emotional expression, and help seeking behaviors. In addition, the course will identify MPCAC standards as they pertain to counseling clients from a multicultural setting which includes various ethnic and diverse population groups.

CL 560: Theories & Techniques in Counseling **3 Hours**
This course allows students to examine their personal and professional calling in counseling. Students will explore basics concepts related to the practice of counseling. A study of selective theories and techniques will also be analyzed. The ability to integrate and apply an understanding of the theories and techniques to one's personal and professional life is critical in counselor development. Accordingly, this course exposes the student to clinical issues related to the delivery of effective counseling.

CL 580: Group Dynamics & Therapeutic Models **3 Hours**
This course introduces the use of groups for the purpose of increasing self-understanding and improving interpersonal relationships. Emphasis will be placed on basic concepts of group dynamics and group leadership.

CL 590: Advanced Psychopathology & Diagnosis **3 Hours**
This course studies various psychological disorders and normalcy across the lifespan. Students are prepared to responsibly and competently assess, diagnose, conceptualize, and counsel clients as defined by the Diagnostic Statistical Manual classification system (DSM-5-TR). Concepts and constructs, assessment processes, cultural factors, decision-making, and evidence-based therapeutic approaches are emphasized. Clinical and scientific research is integrated through the course with a biblical worldview so that students have a robust biopsychosocial spiritual lens to understand and treat mental disorders.

COURSE DESCRIPTIONS

CL 600: The Psychology of Sport **3 Hours**
Sport Psychology, the youngest of the sport sciences, is concerned with the social and psychological factors that influence participation in sport. This course is designed to help mental health counselors recognize the uniqueness of the sport culture in order to effectively address those psycho-social issues that confront athletes.

CL 601: Biblical Counseling **3 Hours**
This course outlines the various types of therapies used in biblical counseling and the theoretical frameworks guiding these therapies. Additionally, students will explore current debates about the validity and the use of these therapies.

CL 602: Sport and Exercise Performance **3 Hours**
This course explores issues involved with sport and exercise performance, including the beneficial effects of a healthy lifestyle and how to implement and live such a lifestyle. Course concepts include fitness, nutrition and weight management, stress management, emotional and mental health and performance, muscular strength/endurance, and cardiovascular health. Through student investigation of principles, self-assessments and discussions, students will explore opportunities for integrating wellness strategies into their everyday lives. In addition, an emphasis is placed on integrating Scriptural principles to each concept presented in this course.

CL 603: CPCE Pass Verification **0 Hours**
This zero credit hour course is used to document when students pass the CPCE, which is required for graduation in the Clinical Mental Health Counseling programs. Grade scale: S/U Satisfactory/Unsatisfactory.

CL 640: Transformative Psychology; Understanding the Relationship Between the Body, Mind, and Soul **3 Hours**
This course explores the relationship between the mind, body, and soul. Specifically, the participants in this course embark on a journey to understand the importance of soul care in relation to secular psychology. Students will be challenged to explore the relationship of Biblical principles to counseling and treatment.

CL 650: Trauma with Crisis Intervention **3 Hours**
Trauma has a defining impact on those who have to endure it. This course explores theories related to the experience of trauma and recovery from traumatic experiences. Students will learn to apply basic psychological theory to trauma intervention. Additionally, students will explore how trauma induces shame in many and how an understanding of grace is a necessary part of recovery.

CL 651: Trauma with Crisis Intervention including the Athletic Dimension **3 Hours**
Trauma has a defining impact on those who have to endure it. This course explores theories related to the experience of trauma and recovery from traumatic experiences, especially when it relates to sports injuries. Students will learn to apply basic psychological theory to trauma intervention. Additionally, students will explore how trauma induces shame in many and how an understanding of grace is a necessary part of recovery.

CL 660: Addiction **3 Hours**
Students will explore what addiction is and why people remain addicted. Students will be exposed to the psychological and biblical bases of addiction and treatment. This course will introduce the student to the biopsychological effects of various substances. In addition, students will examine the current diagnostic criteria and treatment interventions.

CL 670: Appraisal and Assessment of Individuals **3 Hours**
Students will explore various methods of assessing adult and children's psychological development and states. Additionally, students will gain experience in administering assessments and writing a comprehensive psychological report on those tested. Finally, students will become familiar with the ethical ramifications when administering assessments to their clients.

CL 671: A Psychology Approach to Performance Nutrition **3 Hours**
This course examines the multidimensional framework linking mental resilience (Grit) with the bidirectional communication between the brain (Mind) and the digestive system (Gut) through the lens of Biblical stewardship. Situated at the intersection of nutritional science and applied sport psychology, the curriculum explores how cognitive processes, psychosocial drivers, and emotional regulation dictate dietary habits and athletic success. Students will evaluate the body as a divine design, bridging the gap between nutritional literacy and real-world execution to optimize performance. Special emphasis is placed on the impact of mental states, including anxiety and cognitive load, on metabolic processes and the Christian responsibility to maintain biological homeostasis in the pursuit of one's vocational calling.

CL 672 Understanding Identity **3 Hours**
This course provides a clinical foundation for understanding identity development and the resulting impact on the client's lived experience within a Biblical worldview. Discussion includes contemporary issues of human sexuality and intersections with modern societal structures. Analysis focuses on the historical, political, and psychological dimensions of identity to develop necessary clinical competencies. Special emphasis is placed on evaluating current therapeutic approaches and the sociopolitical factors influencing the treatment of identity-related concerns.

COURSE DESCRIPTIONS

CL 680: Professional Orientation and Ethics **3 Hours**

This course provides students with a thorough overview of the ethical guidelines for counselor behavior. Students will gain an understanding of the Christian foundation for their professional counseling behaviors. In addition, this course also introduces students with a knowledge of the MPCAC standards (and HIPAA regulations) in regard to the ethical and business guidelines that must be adhered to as professional counselors.

CL 690: Research Methods & Analysis **4 Hours**

This course extends students' understanding of the research methodology and analysis used within counseling. Students are exposed to both quantitative methodologies with complimentary statistical analyses (e.g., ANOVA) and qualitative methodologies (e.g., interviewing, ethnography). Students will complete an individual research project in the course.

CL 697: Counseling Practicum **3 Hours**

This course provides an opportunity for students to explore the practice of counseling through guided participation with faculty. Students will learn the basic principles of listening to clients and problem solving to develop effective treatment plans for clients. Prerequisites: CL 560 and CL 680

CL 698: Applied Practicum & Treatment Planning **4 Hours**

This course provides an opportunity for students to explore the practice of counseling through guided participation with faculty. Students will learn the basic principles of listening to clients and problem solving to develop effective treatment plans for clients. Prerequisites: CL 560 and CL 680

CL 699A Professional Counseling Internship **3 Hours**

This course will allow students to explore opportunities in the field of Psychology. Students will undertake a semester-long experience where they will gain hands-on practice in research, counseling or community organizations. Prerequisite: CL 698

CL 699B Professional Counseling Internship **3 Hours**

This course will allow students to explore opportunities in the field of Psychology. Students will undertake a semester-long experience where they will gain hands-on practice in research, counseling, or community organizations. Prerequisite CL: 698, CL 699A

COURSE DESCRIPTIONS

CHRISTIAN STUDIES (CS)

CS 500 Word and Witness in the Workplace **3 Hours**
A study of the nature of God's revelation, given through Scripture, in order to apply it as followers of Christ in fulfillment of the Great Commission in the workplace and the world. This course will be offered as a pass/fail course without the option to enroll in the course for a letter grade. Course evaluated by Satisfactory/Unsatisfactory. Students will receive a "S" for Satisfactory (60% or higher) or a "U" Unsatisfactory (59% or lower).

CS 501: Hermeneutics **3 Hours**
Introduces the grammatical-historical method of interpretation with a focus on author-centered interpretation. Attention will be given to practical methodology and we will examine genre, figures of speech, historical backgrounds, word studies, grammar and syntax, and resources for Bible study.

CS 520: Women in Church History **3 Hours**
This course is a survey of women in the history of the church. Beginning with a review of the Bible's treatment of women and their role in the church, the course will examine chronologically the position and contributions of women in the history of the church as well as leading Christian women of different eras. Women's roles in the early church, the medieval church, the Protestant Reformation, the Puritan era, the Great Awakening, 19th century philanthropy and reform, and missions will all be considered. The course will conclude with an examination of the recent gender debates in the church.

CS 521: Ministry to Women and Young Women **3 Hours**
This "how to" course will provide a study of the biblical basis for ministry to women and teenage girls and essentials for developing and implementing such ministries in the local church setting. This course will provide a study of the various issues facing the church in reaching, teaching, and ministering to women and girls.

CS 522: Biblical Theology of Womanhood in the TaNaKh **3 Hours**
An amplified and comprehensive study of womanhood in the Old Testament in order to establish the foundation for systematizing a consistent and non-contradictory pattern and plan for biblical womanhood throughout the generations and especially for the present era.

CS 530: History of the Free Church **3 Hours**
Baptist history to the present. Development of basic doctrine and polity will be discussed, as well as historically important Baptist men and women.

CS 531: History of Christianity **3 Hours**
A survey of history of Christianity from the New Testament period to today. This survey course will give special attention to the origins, biographies, and theological distinctives of those events and personalities that shaped the development of Christianity throughout this 2000-year span.

CS 532: Christian Theology I **3 Hours**
A systematic study of the biblical doctrines of Revelation, God, and Man.

CS 533: Christian Theology II **3 Hours**
A systematic study of the biblical doctrines of Christ, Salvation, the Holy Spirit, the Church, and Last Things.

CS 534: Doctrine of Revelation **3 Hours**
A systematic study of the doctrine of Revelation, focusing on the inspiration, inerrancy, and authority of Scripture.

CS 535: Ecclesiology **3 Hours**
Addresses the theology of the Free Church tradition, especially its relationship to the state, congregational polity, revivalism, and public invitations.

CS 551: Ministry Administration & Leadership **3 Hours**
Surveys the principles of effective business administration in ministry, the elements of a business meeting, Roberts Rules of Order, tax and legal issues, leadership principles, and conflict resolution.

COURSE DESCRIPTIONS

CS 560 Pastoral Ministries & Counseling **3 Hours**
A study of the principles and practices of pastoral ministries. Emphasis will be on relevant activities of the pastor as he lives them out in the local church from a biblical perspective, including, but not limited to activities in the life of the local church and counseling in the context of the local church.

CS 590: Master Thesis Project Proposal & Research **3 Hours**
In cooperation with their research advisor, the student will conduct research in their field of study and will develop a thesis prospectus for approval. Course evaluated by Satisfactory/Unsatisfactory.

CS 591 Hubmaier Distinctives Integrative I **3 Hours**
An academic forum conducted by the Hubmaier faculty. Theological issues dealing with our School's theological distinctives will be addressed.

CS 600: Feminist Theology **3 Hours**
A study of the foundations of different waves of American Feminism, the historical movement and its message, including its impact on secular culture as well as the contemporary church and evangelical theology.

CS 601: Text-Driven Communication for Women **3 Hours**
This course is designed to give students an understanding of woman-to-woman verbal and nonverbal communication with emphasis on public speaking and especially on biblical exposition. Basic principles of communication will be studied including: the formation of a central idea, message structure, support material, delivery, and application. The students will be given the opportunity to improve their ability in communicating God's Word by learning and practicing skills necessary in preparing and delivering messages that are true to God's Word, clear, interesting, and applicable.

CS 602: Biblical Theology of Womanhood in NT **3 Hours**
An amplified and comprehensive study of womanhood in the New Testament in order to establish the foundation for systemizing a consistent and non-contradictory pattern and plan for biblical womanhood throughout the generations and especially for the present era.

CS 626: Ethics in Ministry **3 Hours**
Gives attention to decision-making in ministry in regard to current moral issues including those regarding the family, sexuality, pornography, the consumption of alcohol, and obscenity.

CS 632: Contemporary Apologetics **3 Hours**
This course addresses defending Christian doctrines, especially concerning the problem of evil and suffering and various cults.

CS 635 World Religions & Apologetics **3 Hours**
This course addresses the defense of Christian doctrines focusing on a response from a Biblical worldview, especially concerning the problem of evil and suffering, various cults, and world religions.

CS 640: Biblical Exposition Delivery **3 Hours**
Explores the construction of a biblical sermon. Prerequisite CS 501: Hermeneutics

CS 641: Biblical Exposition Delivery & Lab **1 Hours**
Explores the theory and practice of delivering biblical sermons, including a preaching experience with peer critique. Prerequisite: CS 640: Biblical Exposition

CS 690: Master Thesis Completion & Defense **3 Hours**
In cooperation with their research advisor, the student will complete and defend their thesis. Prerequisite CS 590

CS 691: Special Topics **3 Hours**
An intensive study of special topics which provide students an opportunity to study in areas of the discipline other than those listed in the catalog.

CS 699: Ministry Internship **2 or 3 Hours**
Provides students with ministry experience under the guidance of a qualified supervisor in a local church and assistance in developing their philosophy of ministry. Cross listed with MI 699. Prerequisite: Completion of 18 hours toward degree.

COURSE DESCRIPTIONS

EDUCATION (ED)

ED 501: Advanced Language Arts Methods **3 Hours**
This course focuses on current approaches to language arts instruction for grades Pre-K - 5 including content knowledge, curriculum design, instructional strategies appropriate for this age group, skills to be taught, activities, and materials. Emphasis is on integrating language arts instruction by incorporating the oral and written language skill areas.

ED 502: Reading Diagnostics Correction Strategies **3 Hours**
This course will examine current research on the reading process and the role of the reading teacher in order to help teachers become more effective in reading instruction. The reading teacher also needs to possess a comprehensive understanding in diagnostic principles and practices for improving a student's reading ability. This course will attempt to provide both theoretical and practical experiences in nature to help the reading teacher improve upon his/her knowledge base.

ED 503: Advanced Math Methods **3 Hours**
This course focuses on current approaches to math instruction for grades Pre-K – 5. The course includes integrating conceptual knowledge with pedagogical strategies, manipulative tools, and developmentally appropriate methods for mathematics instruction. Topics will include National and State standards, differentiation, assessments, STEM integration, problem-based learning, mathematical disposition, and other mathematically relevant topics. This course applies a biblical worldview to examine the teaching and learning of mathematics as a means of fostering order, creativity, and stewardship of God's creation.

ED 504: Advanced Science Methods **3 Hours**
This course focuses on current approaches to science instruction for grades Pre-K – 5. The course integrates content knowledge with pedagogical strategies, curriculum design, and inclusive learning environments to support student understanding and engagement in scientific inquiry. Topics include alignment with national and state standards, inquiry-based learning, the use of children's literature, and the integration of STEM. This course applies a biblical worldview to examine the teaching and learning of science as a means of exploring God's creation, fostering curiosity and cultivating stewardship of the natural world.

ED 505: Advanced Social Studies Methods **3 Hours**
This course examines research-tested methods for teaching social studies in elementary classrooms. The course is designed around standards-based approaches to curriculum, instruction, and assessment that promote civic competence, historical thinking, geographic reasoning, and cultural understanding. Emphasis is placed on inclusive instructional practices that incorporate literature, technology, and current events while drawing upon professional resources to support effective social studies teaching. This course applies a biblical worldview to examine the teaching and learning of social studies as a means of understanding God's work throughout history, valuing diverse cultures and communities, and cultivating informed, responsible citizenship.

ED 510: Advanced Instructional and Assessment Planning **3 Hours**
This course provides an overview of integrated elementary school curriculum. The design and utilization of formal and informal assessment methodologies that support effective instruction will be explored as will the connection between curriculum and assessment. Students will learn how to develop appropriate classroom assessments for individuals and groups, and analyze how to assess understanding in learners, including higher order thinking. Students will create classroom assessments that are appropriate for the age and type of learner. In addition, interpretation of standardized test results and communication of assessment outcomes to students, administrators, and parents will be addressed.

ED 520: Curriculum and Pedagogy in Multicultural Education **3 Hours**
This course is designed to examine the cultural, pedagogical, and social factors that can impact children's development and academic achievement. Teachers must be aware of these factors in order to enhance student learning by creating a responsive educational environment

ED 530: Educational Psychology **3 Hours**
This course examines major theories of learning and contemporary research in the science of learning and their influence on instructional practice and decision-making in elementary classrooms. Emphasis will be placed on applying principles of learning to design and evaluate effective, evidence-based instructional strategies that support diverse learners. Topics include cognitive, behavioral, and sociocultural theories of learning; memory and knowledge acquisition; motivation and engagement; and the application of research-based learning principles to classroom contexts. This course applies a biblical worldview to the ethical and purposeful practice of teaching, recognizing learners as image-bearers of God and guiding thoughtful, discerning instructional decisions.

ED 540: Current Issues in Education **3 Hours**
This course focuses on current issues faced by educators. The course will include topics such as ethics, standards, assessment, accreditation, funding, and parent / community involvement. The students will research and investigate the past, present, and future of education through current media sources, professional writings, journals, and books.

COURSE DESCRIPTIONS

ED 550A Statistical Methods **3 Hours**

This course examines research principles and the appropriate use and interpretation of statistical methods within quantitative educational research. Emphasis is placed on conceptual understanding of descriptive and inferential statistics for evaluating research findings and making data-informed claims. Topics include quantitative research design, educational measurement, data collection techniques, and practical application and reporting of statistical outcomes. This course applies a biblical worldview to the ethical reasoning and responsible use of statistics in quantitative educational research.

ED 550B: Critical Analysis of Educational Research **3 Hours**

This course examines the influence of research design and methodology, and the critical analysis of educational research used to inform professional practice and decision-making. Emphasis will be placed on evaluating the credibility, limitations, and application of research findings. Topics include formulation of research questions, selection of research design and methodology, conducting literature reviews, and creating a research proposal. This course applies a biblical worldview to the ethical and discerning evaluation of educational research.

ED 7001: Intro to Foundations of Literacy **3 Hours**

Candidates will gain an understanding of language processing, explicit instruction, and diverse reading profiles.

ED: 7002: Dyslexia Assessment **3 Hours**

Candidates will gain an understanding of language processing, explicit instruction, and diverse reading profiles.

ED: 7003: Instructional Practices **3 Hours**

Candidates will interpret, summarize, and communicate educational assessment data for the purpose of sharing results with the educational support team.

GREEK (GK)

GK 501: Foundations of Biblical Greek **3 Hours**
An introduction to the fundamentals of New Testament Greek. The course emphasizes vocalization, vocabulary building, recognition of grammatical forms, and morphology of Greek words, basic syntax, basic translation strategies, and use of language software.

GK 601: New Testament Exposition in Greek **3 Hours**
A critical and expositional study of New Testament texts in Greek emphasizing the proper use of biblical language tools and software. Prerequisite: GK 501: Foundations of Biblical Greek

GK 602: Advanced Greek Exegesis **3 Hours**
This course will allow students to understand advanced aspects of biblical Greek grammar and syntax for the purpose of exegesis of the biblical text. In addition, this course will enable students to read and translate material from the Greek New Testament at an advanced level, and to communicate clearly the meaning of the text.
Prerequisites: GK 501, GK 601, and approval from the Chair

GK 603: Book Study (Various) **3 Hours**
An in-depth exegetical study of select text(s) from the Greek New Testament. May be taken multiple times for credit if different texts are studied.

GK 605: Ancient Manuscripts & Text Critical **3 Hours**
This course introduces students to select ancient biblical manuscripts and the nature and practice of transcription, text-criticism, translation, and interpretation of these texts. Pre-requisite: by invitation only.

HEBREW (HB)

HB 501: Foundations of Biblical Hebrew **3 Hours**
An introduction to the fundamentals of Old Testament Hebrew. The course emphasizes vocalization, vocabulary building, recognition of grammatical forms, and morphology of Hebrew words, basic syntax, basic translation strategies, and use of language software.

HB 601: Old Testament Exposition in Hebrew **3 Hours**
A critical and expositional study of Old Testament texts in Hebrew emphasizing the proper use of biblical language tools and software. Prerequisite: HB 501: Foundations of Biblical Hebrew

HB 602: Advanced Hebrew Exegesis **3 Hours**
This course examines issues of biblical Hebrew syntax and exegesis, with supervised advanced reading of selected texts in the Hebrew Bible. Prerequisites: HB 501, HB 601, and approval from the Chair

HB 603: Book Study (Various) **3 Hours**
A Hebrew-based study of selected book(s) from the Old Testament. May be taken multiple times for credit if different books are studied.

HB 605: Ancient Manuscripts & Text Critical **3 Hours**
This course introduces students to select ancient biblical manuscripts and the nature and practice of transcription, text-criticism, translation, and interpretation of these texts. Pre-requisite: by invitation only.

MISSIONS (MI)

MI 501: Evangelism, Discipleship, & Church Planting **3 Hours**
Outlines the foundational Biblical patterns and models for expanding the kingdom of God through the local church. Specific attention is given to the New Testament teachings and practices related to evangelism, discipleship and church planting with a view to application in the student's current local church experience.

MI 510: Missiological Foundations in the OT **3 Hours**
This course explores the theological thought of the Old Testament with special attention given to those areas of theology that are seminal for an applied theology of missions. The formation of God's people in the context of sinful and fallen peoples and cultures is also examined to address God's patterns of redemption today among unreached peoples in their fallen cultures and religions.

MI 520: Missiological Foundations in the NT **3 Hours**
This course examines the foundational nature of Christ's ministry patterns and practices for subsequent New Testament church and ministry leaders. The Apostle Paul's missionary theology and church planting are examined in light of Christ's ministry among the twelve apostles and the multitudes. The written records of Christ and the Apostle Paul provide an in-depth portrayal of missional practices to be emulated by followers of Jesus Christ today.

MI 550: Missional Leadership **3 Hours**
This course is a study of the principles, practices and types of missional leadership as taught by Scriptures and exemplified in history. Special emphasis is given to church leaders, church planters, missionaries and those involved in
ministry to the unreached and least reached. Students will be introduced to issues related to missional living and thinking, as well as select ministry skills development.

MI 601: Cross-Cultural Ministries Practicum **3 Hours**
Provides the student guidance with developing and/or participating in a selected ministry in a cross-cultural context either locally, nationally, or internationally. Oversight will be provided in order to increase the student's skills and understandings essential for fruitful cross-cultural ministry.

MI 610: Church Planting in Global Contexts **3 Hours**
This course is a study of biblical principles of planting churches. It is focused on planting churches in cross-cultural settings. Students will also learn about various approaches and fruitful practices for church planting and the resources available.

MI 620: Cultural Analysis and Ministry **3 Hours**
This course equips students with missiological research methods for understanding peoples, cultures and worldviews different from their own. The student will complete a missiological research design project.

MI 699: Ministry Internship **3 Hours**
Provides students with ministry experience under the guidance of a qualified supervisor. Cross listed with CS 599. Prerequisite: Completion of 18 hours toward degree.

NEW TESTAMENT (NT)

NT 501: New Testament I: The Gospels & Acts **3 Hours**
A study of the first five canonical books of the New Testament with emphasis on literary composition, theological content, historical issues, and contemporary applications.

NT 502: New Testament II: Romans to Revelation **3 Hours**
A study of the epistles and the Apocalypse of the New Testament with emphasis on literary composition, theological content, historical issues, and contemporary applications.

NT 601: New Testament Book Study (Various) **3 Hours**
An in-depth exegetical study of selected text(s) of the New Testament. May be taken multiple times for credit if different texts are studied.

OLD TESTAMENT (OT)

OT 501: Old Testament: Torah and Former Prophets **3 Hours**
A study of the Torah and Former Prophets of the Old Testament with emphasis on literary composition, theological content, historical issues, and contemporary applications.

OT 502: Old Testament: Latter Prophets and Writings **3 Hours**
A study of the Latter Prophets and Writings of the Old Testament with emphasis on literary composition, theological content, historical issues, and contemporary application.

OT 601: Old Testament Book Study (Various) **3 Hours**
An in-depth exegetical study of selected text(s) of the Old Testament. May be taken multiple times for credit if different texts are studied.

PUBLIC ADMINISTRATION (PA)

PA 501: Public Policy Evaluation & Administration **3 Hours**
Public Administration and Policy allows students to gain an introduction, foundation, and framework for various public administration considerations. The many political and cultural influences on American public policy will be examined.

PA 511: Research Methods & Applied Statistics **3 Hours**
Students will understand how to conduct research from the perspective of a public agency. Students will examine research design, the use of existing data, and collecting new data, as well as the importance of conducting research in an ethical manner. Cross-listed with BU 540

PA 521: Budgeting & Finance for Public Administrators **3 Hours**
This course examines the process of budgeting in a public agency. Students will be introduced to any factors, challenges, opportunities, and strategies involved in the budgeting and financial process. Fiscal responsibility, accountability, and ethics will be emphasized in this process. Pre-requisite: BU 210: Principles of Accounting I or equivalent accounting or finance course.

PA 531: Ethics & Responsible Leadership **3 Hours**
Students will study ethics and responsible leadership while placing a focus on accountability and integrity. Ethical philosophies, decision making models, and a Christian worldview will be examined. Cross listed with BU 545

PHILOSOPHY (PH)

PH 501: Logic & Critical Thinking **3 Hours**

Introduces principles of correct reasoning and their application to research and writing. The course emphasizes theories of meaning, language, critical thinking, reading skills, common causes of confusion and error in thought and argument, methods of analyzing and evaluating arguments objectively, and methods of constructing sound arguments based on relevant evidence.

PH 510 Critical Thinking & Christian Philosophy **3 Hours**

Introduces principles of correct reasoning and their application to research and writing, especially in the light of a survey of the history of ideas and worldviews. The course emphasizes theories of meaning, language, critical thinking, reading skills, common causes of confusion and error in thought and argument, methods of analyzing and evaluating arguments objectively, and methods of constructing sound arguments based on relevant evidence.

SPORTS MANAGEMENT (SM)

SM 500 Global Sports Business Strategies **3 Hours**
This course examines the complexities of international market entry, cross-cultural sponsorship negotiations, and governance structures of major global leagues such as FIFA, the Olympics, and the Premier League. Through case studies on European soccer franchises, Asia-Pacific esports ecosystems, and emerging African market, students will analyze global expansion strategies and economic impact. The course prepares students for careers in international sport management, sponsorship development, and global brand partnerships.

SM 510 Organizational Behavior in Sports **3 Hours**
This course examines leadership dynamics, conflict resolution, and diversity initiatives within sport organizations such as athletic departments, franchises, and governing bodies. Students will engage in simulations and case studies to address contemporary challenges in sprots, including athlete activism, labor disputes, and crisis communication. The course emphasized the role of leadership in fostering inclusive environments and managing complex interpersonal and organization issues.

SM 600 Sports Analytics and Revenue Optimization **3 Hours**
This course focuses on predictive modeling techniques to optimize sport revenue through ticket pricing, sponsorship valuation, and fan retention strategies. Students will utilize data analytics tools such as SQL, Tableau, and Ticketmaster data platforms to analyze and predict revenue trends. The course also includes a hands-on lab component, where students will work with real-world datasets from collegiate and professional teams to develop actionable insights for sport organizations.

SM 610 Sports Venue and Event Operations Management **3 Hours**
This course covers the logistics and management of sport venues and mega-events such as the Super Bowl and the FIFA World Cup. Topics include crowd control, security, sustainability practices, and hybrid monetization models, such as premium seating and mixed-reality experiences. Students will learn how to efficiently manage large-scale events while ensuring safety, sustainability, and fan engagement.

SM 620 Sports Revenue Generation and Sponsorship **3 Hours**
This course explores various revenue streams in professional, collegiate, and global sprots, including sponsorships, licensing, ticketing strategies, and media rights. Students will examine case studies form major leagues (e.g. NFL, NBA, FIFA) and develop strategies to maximize revenue for sport organizations. The course emphasizes the development of sponsorship proposals and revenue-enhancing strategies for different types of sport organizations.

SM 630 Strategic Innovation in Sport Leadership **3 Hours**
This course requires students to design innovative solutions for industry challenges, such as Name, Image, Likeness (NIL), Tomorrow Golf League (TGL) policies, athlete mental health frameworks, and disruptions caused by streaming platforms. Students will collaborate with local sprot franchises to apply theoretical knowledge to real-world situations and develop practical, forward-thinking strategies.

SM 699 Graduate Sports Management Assessment **0 Hours**
This course is for students in the last semester of the Master of Sports Management program. In this course students are assessed for the comprehensive knowledge and understanding of key sport management concepts covered throughout their coursework. As a final requirement for the degree program, students will take the Peregrine Sports Management Graduate Level Assessment.

University Administration

BOARD OF TRUSTEES

UNIVERSITY ADMINISTRATION

BOARD OF TRUSTEES

Term Expiring November 2026

Mr. Tom Abernathy	Lawrenceville
Dr. Robby Foster	Valdosta
Mr. B. Miles Hannan	Valdosta
Mr. Brad Hughes	Blakely
Mr. Terry Williams	Gainesville

Term Expiring November 2027

Rep. Matthew Gambill	Cartersville
Mr. Phillip Jones	Hopewell
Pastor Keith Joseph	Jackson
Rev. Bucky Kennedy	Gainesville
Rev. Dan Rosser	Ellijay
Rev. Matthew Slemp	Braselton

Term Expiring November 2028

Mr. Richard Manous	Dallas
Dr. Kevin Williams	Villa Rica
Mr. Joe Wood, Jr.	Gainesville
Mr. Josh Wyatt	Buford

Term Expiring November 2029

Mr. Brian Akin	Toccoa
Mrs. Patricia Canup	Helen
Mr. Clayton Foster	Flowery Branch
Dr. Josh Saefkow	Fayetteville

Term Expiring November 2030

Dr. Craig Dale	Buford
Rev. Tommy Fountain, Sr.	Monroe
Mrs. Virginia Galloway	Hiram
Mr. Ken Thomas	Bishop
Mr. Jeff Warwick	Suwanee
Mr. Richard Wernick	Alpharetta

ADMINISTRATION

ADMINISTRATIVE OFFICERS

Larry W. Lyon, BS, MDiv, PhD .....President
Maël Disseau, BAE, MS, MDiv, PhD .....Vice President for Academic Services, CAO
Jonathan Victorian, Jr., MS, MDiv.....Vice President for Enrollment
David Day BA, MBA.....Vice President for Finance & Operations
Jenni Shepard, BA, MAT.....Vice President for Student Life & Athletics
Vacancy.....Vice President for Advancement

ADMINISTRATIVE COUNCIL

Gary Bennett .....Director of Institutional Effectiveness/SACSCOC Liaison
Jonah Bostick .....Director of Athletic Marketing & Communications
Jefferson Branyon .....Director of POST Academy
Amy Brown, JD.....Director of Advocacy, Title IX Coordinator, Compliance Officer
Justin Coalley .....Director of Facilities Management and Security
Kamille Gauntt.....Associate VP for Academic Operations & Registrar
Brandon Haag .....Director of Information Technology
Danny Hendrix.....Associate VP for Development & Church Relations
Jessyka Howard .....Director of Student Life
Nell Hoyle .....Director of Special Support Services
Dr. Francis Kimmitt.....Director of Prison Education
Andrew Leviner .....Director of Student Wellness & Campus Recreation
Dr. Peter Lumpkins .....Director of TMU Press
Andee McCall .....Director of Donor Relations & Grant Writing
Yvette McCrae.....Director of Career Services and Student Success
David McDowell.....Associate Athletic Director – Eligibility & Compliance
Rachael Meggitt .....Director of Human Resources
Tracy Mitchell .....Director of Campus Store Operations
Dr. Phillip Nott .....Director of Library Services
Steve Patton.....Associate Athletic Director – Athletic Recruiting
Kristin Sokol .....Director of Online Learning
Paul Willard .....Associate VP for Finance
Dr. Kurt Wise .....Director of the Creation Research Center
Brandi Wood.....Director of Marketing & Communications
Kyle Wood .....Director of Financial Aid
Dr. John Yarbrough .....Director of Public Policy
Vacancy.....Associate VP for Business & Data Management
Vacancy.....Associate VP for Student Financial Services
Vacancy.....Chief Strategy Officer
Vacancy.....Director of Dual Enrollment

ADMINISTRATION

Faculty

FACULTY

Dr. Malinda Apanay, Lecturer (2025) PhD, Liberty University MA, University of St. Thomas BS, Bethel University	Education
Dr. Donald Barden, Adjunct (2026) PhD, Columbia International University MBA, American InterContinental University BBA, Kennesaw State University Certification, Harvard School of Business	Business
Dr. Carlie Black, Assistant Professor (2022) Chair, School of Psychology PhD, Emory University BS, Florida State University	Neuroscience
Dr. C. Matthew Carpenter, Lecturer (2021) PhD, Liberty University MA, Truett McConnell University BA, Truett McConnell University	New Testament
B. Nichole Carswell, JD, Assistant Professor (2019) JD, Cumberland School of Law, Samford University BS, Middle Tennessee State University	Business
Dr. Javier Chavez, Associate Professor (2019) PhD, Biola University MA, Wheaton College BA, Lee University	Intercultural Studies
Dr. Rodney Coe, Lecturer (2023) EdD, MFA, EdS, MEd, Liberty University BA, Southern New Hampshire University	The Humanities
Dr. John Coffee, Assistant Professor (2016) EdD, MA, MAEd, Southwestern Baptist Theological Seminary BS, Southeast Missouri State University	Psychology
Dr. David Crum, Assistant Professor (2017) PhD, University of the Free State MA, Wayland Baptist University MA, Liberty Baptist Theological Seminary BA, Tennessee Temple University	History
Dr. Maël Disseau, Professor (2014) Vice President for Academic Services Charles F. Stanley Endowed Chair of Theology PhD, Southwestern Baptist Theological Seminary PhD, MS, BS, Georgia Institute of Technology MDiv, Southeastern Baptist Theological Seminary	Biblical & Theological Studies
Dr. Nicholas Dodson, Assistant Professor (2015) PhD, MDiv, MA, Liberty University BA, University of Tennessee	Christian Studies & Greek
Dr. Keith Eitel, Professor (2019) ThD, The University of South Africa DMiss, Trinity Evangelical Divinity School MA, Baylor University BA, Dallas Baptist University	Missions
Dr. Donald Evatt, Lecturer (2025) PhD, Century University DMin, Midwestern Baptist Theological Seminary MS, University of Maryland Global MS, University of Virginia BS, East Tennessee State University	Business & Physics

FACULTY

Dr. Gary Fangmann, Professor (2007) — Business
EdD, MA, Southern Baptist Theological Seminary
MBA, Grace College
BA, Southwest Baptist University

Dr. Richard Fowler, Professor (2017) — Psychology
EdD, Highland University
EdS, University of Georgia
MAT, Wisconsin State University

Dr. Kenneth Gabrielse, Professor (2016) — Music
Dean, The College of Arts & Letters
Chair, The Felix Manz School of Music
DMA, MCM, New Orleans Baptist Theological Seminary
BS, William Jewell College

Dr. J. Marie Griffin-Taylor, Associate Professor (2018) — Criminal Justice
Chair, The Michael Sattler School of Public Service
PhD, MPA, MSCJ, Walden University
BS, Columbus State University

Dr. Stacy Hall, Professor (2021) — Business
PhD, Florida State University
MS, Georgia Southern University
BS, East Carolina University

M. Kathleen Harris, Assistant Professor (2019) — English
MFA, MA Eng, MA CW, BA, Southern New Hampshire University

Dr. Brad Hart, Assistant Professor (2018) — Chemistry
PhD, MA, University of Missouri, St. Louis
BS, Southern Illinois University at Edwardsville

Dr. Brenda Hochmuth, Associate Professor (2024) — Neuropsychology
PhD, MA, Fordham University
BS, Kutztown University of Pennsylvania

Dr. Bailey Humphrey, Assistant Professor (2021) — English
EdD, MA, Liberty University
BA, Truett McConnell University

Dr. Michael T. Justus, Professor (2003) — History
Chair, The Conrad Grebel School of The Humanities
PhD, University of Florida
MA, University of Georgia
BA, Carson-Newman University

Dr. Francis Kimmitt, Professor (2022) — Old Testament & Hebrew
Director of Prison Education
PhD, MDiv, New Orleans Baptist Theological Seminary and Leavell College
MEd, University of Houston
BS, Louisiana State University

Dr. Lisa LaPree, Professor (2012) — Nursing
DNP, South University
MSN Ed, South University
BSN, Brenau University

Dr. Patsy Lewis, Associate Professor (2018) — Education
PhD, Georgia State University
MAT, Piedmont College
BA, North Georgia College

Dr. Frank Liesen, Assistant Professor (2022) — Theology & Missions
Chair, The Balthasar Hubmaier School of Theology & Missions
PhD, Southwestern Baptist Theological Seminary
STM, Dallas Theological Seminary
MDiv, Freie Theologische Akademie

FACULTY

Dr. E. Peter Lumpkins, Associate Professor (2018) Director of TMU Press DMin, Trinity Theological Seminary PhD, University of Pretoria MDiv, New Orleans Baptist Theological Seminary BA, Thomas Edison State University	History & Christian Studies
Dr. Larry W. Lyon, Professor (2025) President PhD, Southeastern Baptist Theological Seminary MDiv, Southeastern Baptist Theological Seminary BS, Shorter University	Ethics
Dr. Kimberly Maiocco, Professor (2015) Dean, The College of Professional Studies Chair, The Hans Hut School of Business DBA, MEd, MA, Liberty University MBA, Florida Institute of Technology BSA, University of South Florida	Business
Dr. C. Barry McCarty, Professor (2020) Chair, The Hans Denck School of Communication PhD, University of Pittsburgh MA, Abilene Christian University BS, Mid-Atlantic Christian University	Rhetoric, Communication & Logic
David McDowell, Associate Professor (2007) Women's Soccer Coach MA, Columbia International University BA, Bob Jones University	Theology & Missions
Dr. Brian Melton, Assistant Professor (2016) PhD, MA, Texas Christian University BS, Toccoa Falls College	History
Remus Morosan, Assistant Professor (2025) Director of Instrumental Studies MM, University of North Texas BM, University of North Texas	Music
Dr. Phillip Nott (2021) DMin, Midwestern Baptist Seminary MLS, North Carolina Central University ThM, MDiv, Golden Gate Baptist Seminary BS, Florida State University	Director of Library Services
Dr. Eddie O'Brien, Associate Professor (2017) PhD, Liberty University MDiv, BA, Southeastern Baptist Theological Seminary	Biblical & Theological Studies
Dr. Diby Paul, Professor (2018) PhD, Calicut University MS, BS, Mangalore University	Biology
Dr. Samuel R. Pelletier, Professor (2002) PhD, The Southern Baptist Theological Seminary MAR, Westminster Theological Seminary MA, University of Missouri-Columbia BA, Hannibal-LaGrange University	Biblical Languages
Dr. Kimberly Quarles, Assistant Professor (2020) PhD, National University MBA, BA, Piedmont College	Business
Dr. Kimberly Riley, Lecturer (2024) DBA, Walden University MBA, Morehead State University BBA, Ohio University	Accounting

FACULTY

Dr. Heather C. Royston, Associate Professor (2016) — Nursing
Dean, The College of Life & Health Sciences
Chair, The Martha Rielin & Elizabeth Salmen School of Nursing
DNP, Mercer University
MSN, PNP Georgia State University
ASN, University of North Georgia

Dr. Daniel Smith, Assistant Professor (2015) — Spanish
PhD, The University of Texas at Austin
MEd, University of Georgia
BA, Bob Jones University

Dr. Carl Tolbert, Lecturer (2025) — Business
PhD, Columbia International University
MS, American Military University
BS, Charter Oak State College

Dr. Jordan Turner, Assistant Professor (2020) — Business
DBA, Columbia International University
MBA, BS, Truett McConnell University

Dr. Steven Tyndall, Senior Professor (2013) — Music
EdD, University of Alabama
MM ED, West Georgia University
BS, Jacksonville State University

Dr. Matthew Waymack, Associate Professor (2022) — Mathematics
Director of Online Learning
EDD, MED, BS, University of Georgia

Dr. Brian Wiersma, Lecturer (2025) — Business
DBA, Liberty University
MBA, Drake University

Dr. Kurt P. Wise, Professor (2009) — Natural Science
Director of Creation Research Center
Interim-Chair, Pilgram Marpeck School of STEM
PhD, MA, Harvard University
BA, University of Chicago

Matthew Wojslawowicz, EJD Lecturer (2020) — Political Science
EJD, Concord Law School of Purdue University Global
MPA, College of Charleston
BA, University of Richmond

Dr. H. Walton Young, Senior Professor (2008) — English
PhD, University of Georgia
MA, BA, Georgia State University

ALUMNI ASSOCIATION

The Truett McConnell Alumni Association assists alumni and friends to keep connections with one another and with their alma mater through communication, information and events. The Alumni Association has an active presence on social media, the Truett McConnell website and uses *Echos*, a biannual magazine, as well as *Bear Blast*, a monthly e-newsletter, to keep alumni connected and informed.



The Advancement Office hosts many alumni-focused events throughout the year. Graduates from Truett McConnell University and anyone who has earned at least 20 hours at Truett McConnell are encouraged to join the Alumni Association. For additional information visit tmu.edu/alumni or contact the Advancement Office at alumni@tmu.edu or 706-865-2134 ext. 3701.

Or contact Danny Hendrix, Associate Vice President for Development & Church Relations, to learn more!

Danny Hendrix
706-865-2134 x3804
Email: dhendrix@tmu.edu
Office: Nix Student Center 2nd Floor Advancement Suite

Baptist Faith & Message 2000

THE BAPTIST FAITH AND MESSAGE 2000

I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11,89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

B. God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ, He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; Isaiah 53:1-12; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5, 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8,24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

C. God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Savior, and effects regeneration. At the moment of regeneration, He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee

that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.
Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16,26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19,21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

IV. Salvation

Salvation involves the redemption of the whole man and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace.

Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.

B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.

D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.

V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6,12,17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39–12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.

VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the Body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Savior, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.

VIII.

IX. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1,19-28; Acts 20:7; Romans 14:5-10; I Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.

X. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.

XI. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

XII. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.

XIII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is co-ordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

XIV. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

BAPTIST FAITH & MESSAGE 2000

XV. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

XVI. The Christian and the Social Order

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16,43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12–14; 1Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

XVII. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

Isaiah 2:4; Matthew 5:9,38-48; 6:33; 26:52; Luke 22:36,38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

XVIII. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

Genesis 1:27; 2:7; Matthew 6:6-7,24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

XIX. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7

BAPTIST FAITH & MESSAGE 2000

ADDRESS, WEB LINKS, & EXTENSIONS

Truett McConnell University

100 Alumni Drive
Cleveland, Georgia
30528-1264

Phone (706) 865-2134
Fax (706) 243-4790

tmu.edu

Academic Services	ext. 2001
Admissions	ext. 4300
Advancement	ext. 3803
Alumni Relations	ext. 3801
Athletic Director	ext. 5000
Business Office	ext. 3500
Campus Security	ext. 3200
Campus Store	ext. 3100
Career Services	ext. 2171
Dual Enrollment	ext. 2099
Facilities/Grounds	ext. 3304
Financial Aid	ext. 4199
Graduate Admissions	ext. 4307
Information Technology	ext. 3400
Library	ext. 2200
Marketing	ext. 4400
President's Office	ext. 1000
Registrar	ext. 2160
Special Support Services	ext. 2141
Student Advocacy	ext. 4102
Student Life	ext. 5001
Student Wellness Center	ext. 4107
Title IX	ext. 4102
Vice President for Academic Services	ext. 2001
Vice President for Enrollment	ext. 4500
Vice President for Finance and Operations	ext. 3001
Vice President for Student Life and Athletics	ext. 5001
World Missions Center	ext. 4310



Truett McConnell University

T M U Graduate Academic Catalog
2026–2027 Academic Year