



**Bachelor of Science in Secondary Education
Concentration in History
Degree Program Checklist**

Student: _____ ID#: _____ Advisor: _____

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
General Education (43 Hours):			
CO 105 Introduction to Public Speaking	3	_____	_____
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
ES 100 Physical Well Being	2	_____	_____
HI 201 American History I	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
PO 101 American National Government	3	_____	_____
Choose 1: PY 210 General Psychology			
PY 220 Human Growth & Development			
PY 260 Brain and Behavior	3	_____	_____
**TM 100 Pathfinders	1	_____	_____
*Choose 1: AR 105 Art Appreciation & Criticism			
EN 201 or EN 202 English Literature Survey I or II			
EN 221 or EN 222 World Masterpieces Survey I or II			
EN 231 or EN 232 American Literature Survey I or II			
FA 110 Art, Literature, & Music Appreciation & Worldview			
MU 105 Music Appreciation			
TH 101 Theatre Appreciation	3	_____	_____
Choose 1: BI 101 Concepts in Biology			
NS 101 & Science with Lab***	1 or 4	_____	_____
Great Commission Studies:			
CS 101 Bible Survey	3	_____	_____
Choose 1: CS 120 Theological Survey			
CS 322 Christian Theology I			
CS 323 Christian Theology II	3	_____	_____
CS 230 History of the Free Church	3	_____	_____
MI 201 Great Commission Living	3	_____	_____

* Major required courses may not also be counted as General Education.
 ** First time college students entering TMU with a High School GPA below 3.0 are required to take TM 101A, 0 credit study skills course, along with TM 100.
 *** Students who do not take BI 101, Concepts in Biology, must fulfill this requirement with any 100 level science course with a lab component (4 credit hours) along with NS 101.

Major

Admission to Teacher Education Required for ALL Upper Level Designated Courses

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
Major Related (33 Hours):			
ED 205 Investigating Issues in Education	3	_____	_____
ED 250 Intro to Teaching & Learning	3	_____	_____
ED 290 Intro to Differences of Learners	3	_____	_____
HI 101 World History I	3	_____	_____
MA 102 College Algebra	3	_____	_____
MA 200 Elementary Statistics	3	_____	_____
EN (201 or higher) _____	3	_____	_____
EN 310 Advanced Comp and Grammar	3	_____	_____ (1 or 3)
LA 301 Fundamentals Reading/Writing*	3	_____	_____ (1)
LA 304 Integrating LA for Adolescent Learner*	3	_____	_____ (2)
LA 305 Teaching Middle Grades and Secondary ELA	3	_____	_____
History (24 Hours):			
ED 304 Teaching Social Studies**	3	_____	_____ (3)
HI 102 World History II	3	_____	_____ (2)
HI 202 American History II	3	_____	_____ (2)
HI (300 level or higher) _____	3	_____	_____
HI 303 Georgia History	3	_____	_____ (1 or 3)
HI 310 American Presidency	3	_____	_____ (1 or 3)
HI 460 Modern Europe	3	_____	_____ (1 or 3)
HI 409 Medieval/ Renaissance	3	_____	_____ (1 or 3)
Field Placement and Child Development (27 Hours):			
ED 309 Middle Grades and Secondary Practicum*	3	_____	_____ (1)
ED 310 The Child, The Family, & The Community*	3	_____	_____ (1)
ED 340 Curriculum & Assessment**	6	_____	_____ (3)
ED 440 Professional Internship***	10	_____	_____ (4)
ED 441 Assessment Practicum***	3	_____	_____ (4)
ED 444 Professional Seminar***	2	_____	_____ (4)

Degree Requirement:

This degree requires students to obtain a grade of C or higher in ALL courses.

TOTAL HOURS 127

Students in this program take upper level courses sequentially. Courses labeled (1) in the semester column are taken fall of the junior year. Courses labeled (2) are taken spring of the junior year. Courses labeled (3) and (4) are taken fall and spring of the senior year.

*Level I admission required

**Level II admission required

***Level III admission required